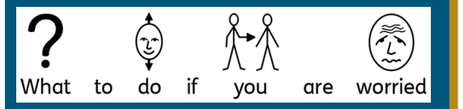
Safeguarding







Lucy Sinclair

DSL— Interim Principal

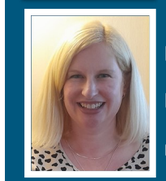
lucy.sinclair@ne-as.org.uk



Ian Patterson

DSL—Vice Principal

ian.patterson@ne-as.org.uk



Naomi Treend

DSL—Vice Principal

naomi.treend@ne-as.org.uk

NSPCC HELPLINE 0808 800 5000 help@nspcc.org.uk

ChildLine 0800 1111

Local contacts for safeguarding

Stockton Local Safeguarding Children Board
Children's Hub
Telephone -01642 130080/01429 284284
Email - childrenshub@hartlepool.gcsx.gov.uk

Prevent Team
Telephone -01642 528439
Email - prevent@stockton.gov.uk

Inventors Day!

Kiora Hall recently celebrated Inventors' Day, where learners had the opportunity to showcase their creativity and innovation.



The event featured a wide range of exciting STEM activities, including robot-making, catapult-building, and fun cola experiments.

One of the highlights was seeing how simple ingredients like lemons were used to power circuits, demonstrating the power of science in everyday life.





Learners worked both individually and as a school community to bring their ideas to life, fostering a spirit of collaboration and curiosity. It was an inspiring day that highlighted the incredible talent and enthusiasm of our learners!



The Voice of Kiora Hall School

Newsletter March 2024/25

Term 2.1

Important dates

- 6th March -World Book Day
- 14th March 2025 -Red Nose Day
- 2nd April 2025 - World Autism Day
- 10th April 2025 - Parent/Carer Progress Meeting (13:30)

Meet our Senior Leadership team



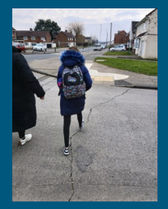
Lucy Sinclair
Interim Principal



Ian Patterson
Vice Principal



Naomi Treend
Vice Principal



Shopping in the community!

Chestnut have been out in the community recently.

Rhianna, a Chestnut learner, enjoyed walking to Tesco to buy her cooking ingredients to make her own lunch this week.

Before leaving school, she looked online, chose what she wanted to make and identified the ingredients she would need to buy. While walking she used her road safety skills and guided staff to the supermarket, talking about how to safely cross at the traffic lights.

While in Tesco, Rhianna pushed her own trolly and chose the items that she needed before going to the till, using her communication skills to interact with the cashier. She then enjoyed a treat in Tesco Café to make sure she had enough energy for the walk back to school.









north east autism society

Out in the community with Lime

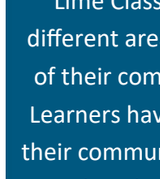
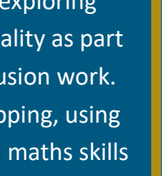



Lime Class have been exploring different areas of the locality as part of their community inclusion work. Learners have been shopping, using their communication and maths skills to ask and pay for items. They have also enjoyed visits to Velocity, developing their experience of communicating in different contexts as well as keeping fit!




Pets at play

Lime have also been learning about different animals. As well as working with our therapy dogs in school, they enjoyed visiting 'Pets at Home' to find out about the different animals that are sold there, and even got to hold some of them!

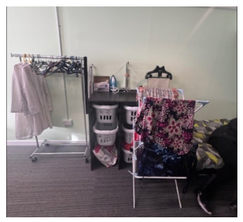
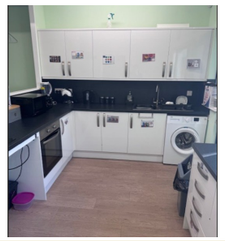
The future is bright
The future of Oak class

Oak class have started their journey in looking at different options following their time at Kiora Hall. We organised the trip to Stockton college for our PFA sessions.

Stockton college provided a guided tour showcasing their facilities which supported learners to develop their skills within Preparing for Adulthood. The learners who participated in the trip enjoyed the tour thoroughly finding the experience inspiring/. Oak class were able to achieve many target on this trip, regarding future careers, community inclusion and speaking and listening outcomes. During the tour, Oak class were informed of the requirements needed for different education and career options. Learners found that the college provided an environment conducive to their needs and interests and were comfortable throughout the trip.

This trip enabled the learners to actively take part in building a personal vocational profile of interests and ambitions that incorporates subject options—thinking about further education picking the right subjects for future career goals, exploring different career options, planning for employment and work experience.

Learners have visited other colleges and were visited by Career Wave who talked through some options for the future.


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Sycamore are spreading a little bit of kindness

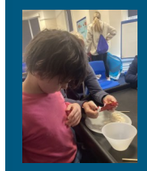
Sycamore class celebrated random acts of kindness in their attention autism lesson. They decorated kindness trees with the focus on hat they like about themselves and each other. They then used their fine motor skills to wrap a present for someone in the class.





Celebrating Chinese New Year

When learning about Chinese New Year, Sycamore learners had the opportunity to taste different foods as part of their cookery lesson. They enjoyed using their senses to explore different foods.





Exploring religion with Hazel Class

Hazel class have been exploring different religions and cultures as part of their ongoing learning journey, fostering a deeper understanding of the world around them.





They had the opportunity to visit the Oriental Museum in Durham where they were able to experience a range of exhibits that introduced them to diverse cultural practices, art, and historical artifacts.

The learners particularly enjoyed the chance to interact with the exhibits and even try on traditional clothing, gaining a tangible sense of different cultural traditions. Throughout these visits, learners were able to work on community inclusion targets, including practicing essential life skills such as road safety, waiting patiently, and taking turns in various activities.



In addition to the museum visit, the class also explored local churches in Roseworth, which allowed them to gain insight into the significance of religious practices and the architectural beauty of different places of worship.

These real-world experiences not only helped to develop their social and practical skills but also encouraged a sense of respect and curiosity for the beliefs and traditions of others.

