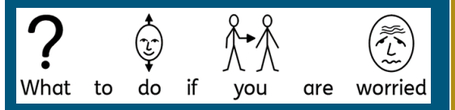
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Safeguarding







Lucy Sinclair

DSL— Vice Principal

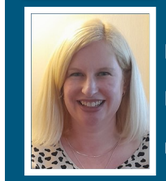
lucy.sinclair@ne-as.org.uk



Ian Patterson

DSL—Vice Principal

ian.patterson@ne-as.org.uk



Naomi Treend

DSL—Vice Principal

naomi.treend@ne-as.org.uk

NSPCC HELPLINE 0808 800 5000 help@nspcc.org.uk

ChildLine 0800 1111

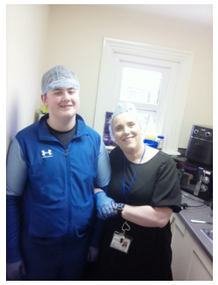
Local contacts for safeguarding

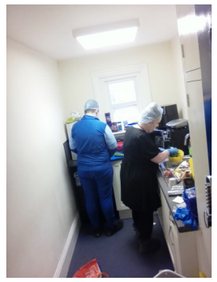
Stockton Local Safeguarding Children Board
Children's Hub
Telephone -01642 130080/01429 284284
Email - childrenshub@hartlepool.gcsx.gov.uk

Prevent Team
Telephone -01642 528439
Email - prevent@stockton.gov.uk

Food Enterprise

One of our learners in Lime Class has shown a keen interest in running a jacket potato van when he is older.
He decided to develop his skills in making and creating his jacket potatoes now.
He caters for around 8-15 staff members every Friday, making toppings which include cheese savoury, chicken and bacon, chicken and sweetcorn, tuna and cheese and beans.
Staff at Kiora Hall have described the potatoes as 10 out of 10! Delicious and amazing!
Well done!









INTERNET SAFETY

What is internet safety

- Understand the key risks and dangers of the internet
- Learn strategies for staying safe online
- Be able to identify signs of unsafe or harmful online behaviours
- Use an antivirus software to protect private information
- Be mindful of who you share you location with



Stay safe online

Don't share personal information

Double-check and verify links

Use secure public Wi-Fi

Use a VPN

Be careful who you chat to

How to check if your info/passwords are safe

https://www.passwordmonster.com/

https://haveibeenpwned.com/

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Important dates

Mental Health Awareness Week - 12-18th May

The theme will be 'Community'

Safeguarding Awareness Week - 19-25th May

The theme will be 'Empowering and protecting students in a digital world'

The Voice of Kiora Hall School

Newsletter April 2024/25

Term 2.2

Celebrating Autism Awareness at Kiora Hall

Learners, staff, parents and carers celebrated Autism Awareness Day on 2nd April with a range of events and activities to highlight the importance of neurodiversity and to promote acceptance and recognition of the strengths and talents of individuals with autism.

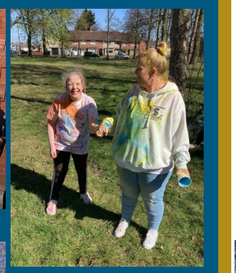
In classes, learners wrote poems around the theme 'This is me' which highlighted their individual skills, talents and interests. They also researched famous figures who are neurodivergent.

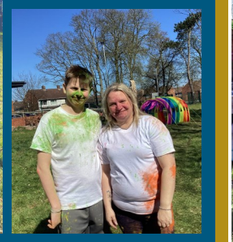
Parents and carers were invited to join us in a colour run across the school grounds ending our celebrations in a joyful, vibrant and memorable way.

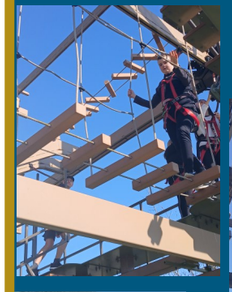
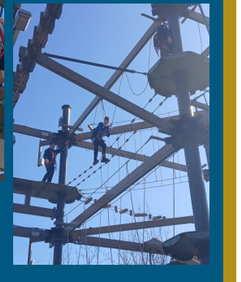
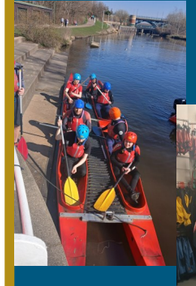
A huge thank you to everyone who took part to support school in this event.



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Colour Run 2025







Tees Valley Activity Day

A group of learners from Oak and Chestnut had the opportunity to attend a day of outdoor fun and adventure at Tees Barrage this term.

After working in teams to build dens and toasting mashmallows over the fire, the boys enjoyed taking to the skies above the River Tees on the Air Trail.

They ended the day accessing the watersports facilities, talking to the water in paddleboats.

A fantastic day was had by all and learners are looking forward to going back again for bell-boating in June.









Red Nose Day 2025

Kiora Hall raised money for Comic Relief through a range of fun activities. As well as buying red noses and wearing red for the day, learners enjoyed decorating cupcakes, playing ‘pin the nose’ on the clown and designing their own noses. They completed activity booklets and shared a range of ‘red’ themed snacks and treats.
A huge thank you to the School Council for organising the event for everyone in school to enjoy.












Developing Life Skills

Chestnut class have been learning about money this term. They have been engaging in a range of different activities to recognise and use different coins. They created their own tuck shop for the class, taking it in turns to be the shop keeper and using the till, while other learners chose what they want to buy. This activity supported learners in developing their social, communication and listening skills and their experience of exchanging money.
Staff have been promoting the learners independent living skills, supporting them to pay for items in cafes, shops and restaurants while out in the community. Learners have enjoyed their cookery lessons, buying ingredients and following recipes to create a range of tasty snacks.
Within their PSHE lessons, Chestnut learners have been learning how to stay safe in different surroundings, identifying hazards and making posters about how to stay safe. They have been learning about ‘stranger danger’ whilst out in the community during travel training. They have also developed their understanding of road safety and their awareness of their surroundings.