Reading Strategy

Kiora Hall School

north east
autism society

English / Reading Strategy

At Kiora Hall School we believe that all our children can learn to read, in a way that is meaningful and relevant to them, regardless of their background, needs, abilities; furthermore, we are absolutely determined to make this happen. We have set out a series of aims that will provide us with a robust Reading Strategy across the school.

At Kiora Hall School we aim to:

- Foster a love of reading for all our learners and we know that this will be achieved through a systematic and aspirational whole school approach to reading.
- Ensure a balanced mix of approaches to reading so that our pupils achieve: the skills required, a positive attitude and confidence as well as interest and a lifelong love of literature.
- Make exciting texts accessible to pupils via stimulating classroom reading areas and inviting library areas which cater for all abilities
- Make sure that all learners make progress within their reading.
- Build a team of well-trained staff across the whole school who have an in-depth knowledge of the processes that underpin learning to read. To support this we aim to provide up to date training from external sources in order to achieve this.
- Ensure that ongoing assessment within phonics is systematically reviewed and evaluated to monitor the progress that learners are making and to ensure that we provide targeted support where needed.
- Involve parents/carers and family members within our reading campaign in order to support the learner's reading journey.

- Develop a programme of reading aloud to children and encourage a true love of reading.

EYFS	KS1	KS2	KS3	KS4	KS5
RWI	RWI	RWi	RWI fresh start	RWi fresh start	Rwi fresh start
Oxford owl reading scheme (Bff, chip, kippper etc) Working towards Phonics check	Oxford Owl reading scheme ((Biff, chip and kipper) Phonics check	Oxford Owl reading scheme/ accelerated reader Suffolk reading test to determine reading and spelling age Derbyshire Language Scheme Blanks Levels	accelerated reader Suffolk reading test to determine reading and spelling age Derbyshire Language Scheme Blanks Levels	accelerated reader Suffolk reading test to determine reading and spelling age Derbyshire Language Scheme Blanks levels	accelerated reader Suffolk reading test to determine reading and spelling age Derbyshire Language Scheme Blanks Levels

<u>English/Reading Strategy</u>

1. <u>Phonics</u>

- ALL students initially to have phonic assessment .
- Pre 14 students will access the RWI phonics programme. This will include reading and writing opportunities.
- Post 14 will access Fresh Start curriculum to plug the gaps as an intervention initially.
- Once students have mastered the fluency and accuracy of the reading programme they will move onto SOW for KS1/2/3 English.

2. Fundamentals/Whole Class Reading

- Accelerated Reader
- All pupils who can access reading who have a reading age above 6 years will access accelerated reader.
- All students will take a star reader assessment every 6 weeks, students will then choose a book to their ability, take a quiz on what they have read and then choose a new book.
- Students MUST read every day
- Reading for Pleasure has also been introduced to encourage a love of reading

3. Whole School Literacy theme

- There should be a whole school literacy theme on display in every classroom. Students should incorporate this into every lesson on the curriculum.
- The theme should change every half term. Such as:-
    - Letter writing
    - A range of punctuation

4. 1:1 Reading

- Interventions fresh start for post
- Rwi fluency of speed sounds to embed accuracy
- Reading for Pleasure

5. Interventions

- Fresh start to plug gaps for readers
- RWI intervention speed sounds
- Reading Catch up

6. Assessment

- Phonic assessment for Rwi/ Fresh start every 6 weeks to measure starting points and next steps
- Accelerated reader star reader to measure comprehension/ reading age every 6 weeks
- Writing assessment embedded as part of daily planning
- NOCN English for Entry level English 1-3 (Practical learners)
- NOCN Stepping Stones English (Entry level 1-3)
- NOCN Level 1 and 2 Functional English