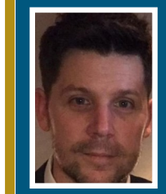
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Safeguarding







Sean Davies

DSL— Principal

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Ian Patterson

DSL—Vice Principal

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Line manager for Sycamore, Hazel and Chestnut Class



Naomi Treend

DSL—Vice Principal

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Line manager for Oak, Lime and Birch class

NSPCC HELPLINE 0808 800 5000 help@nspcc.org.uk

ChildLine 0800 1111

Local contacts for safeguarding

Stockton Local Safeguarding Children Board
Children's Hub
Telephone -01642 130080/01429 284284
Email - childrenshub@hartlepool.gcsx.gov.uk

Prevent Team
Telephone -01642 528439
Email - prevent@stockton.gov.uk

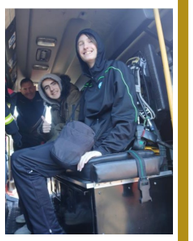
Fire safety with Birch

Learners had a fantastic time visiting Stockton Fire Station, where they were given a special tour of the fire engine and its equipment. They even had the chance to spray the fire hose and were surprised at how heavy and powerful it was!

Learners watched as one of the firefighters demonstrated how quickly they can slide down the fire pole and put on their gear—it took less than one minute! They then had the opportunity to ask lots of great questions, including how many beds were in the station (there are eight).







One learner asked what to do if there was a fire at home. The firefighter explained the important steps: close all doors, shout "fire," call 999, and get out if it's safe to do so.



It was an exciting and educational visit that helped learners understand the important work firefighters do to keep us safe.



Artificial Intelligence - Online safety

AI generated content- This is where an image, video or voice recording has been created using an online generator.
AI content generators- These are the tools used to create AI generated content.
AI chat bots-These are chat functions where you are speaking with a bot rather than a real person.
AI summaries-This is where a platform gathers and summarises information, usually found at the top of a page or search engine result.

6 top tips: how to support your children to use AI safely

1) Talk about where AI is being used- A good place to start is by having open conversations with your child about content online.
2) Remind young people not everything is real- AI is continually evolving but there can be common indicators to show something is AI generated but remember it is not always obvious.
3) Discuss misuse of generative AI- Make sure that your child knows it's not OK for anyone to create content to harm other people.
4) Remind them to check sources-AI summaries and chatbots can be helpful tools to get quick answers to a question but it's important to know it's coming from a reliable source.
5) Signpost to safe sources of health and wellbeing advice-We know young people will use the internet to get advice and answers to questions which could mean they come across advice from an AI bot or summary. It's important they access safe information from reliable sources.
6) Make sure they know where to go for help- Ensure your child knows they can talk to you or another safe adult like a teacher if anything worries them online or offline.

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The Voice of Kiora Hall School

Newsletter October 2025

Term 1.1

Important dates

Children in Need – 14th November

Winter Fayre- 29th November

Christmas jumper day – 15th December

Parents & Progress Afternoon 16th December

Christmas lunch – 17th December

Christmas party – 18th December

Christmas holidays - School closes - 19th December and re-opens for learners on 6th January

Halloween

Learners across the school have been getting into the Halloween spirit by taking part in a variety of fun activities. They enjoyed carving pumpkins with parents and staff, creating some truly spooky and creative designs! Learners also helped plan our upcoming Halloween party by coming up with activity ideas and deciding on tasty treats for everyone to enjoy.

A learner from Chestnut Class designed a fantastic poster to invite everyone to the party and even made toffee and chocolate apples to sell, helping to raise funds for new school resources. What a wonderful way to celebrate Halloween together as a school community!



Kiora Hall Clean up

Learners and parents worked together to help keep our local community and school grounds clean and tidy. Armed with litter pickers, they collected rubbish and made a real difference to the area.

After all their hard work, everyone enjoyed a well-deserved break at our MacMillan Coffee Afternoon, sharing drinks, cakes, and good company. It was a fantastic way to come together as a school community to support both our environment and a great cause.



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Recycling week

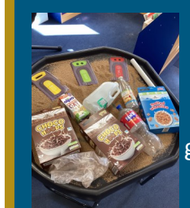
This week, Sycamore Class has been learning all about recycling and how we can help protect our planet. Learners explored the importance of reducing waste, reusing materials, and sorting rubbish into the correct bins. To share their knowledge, the class delivered an informative and engaging recycling assembly for the whole school.

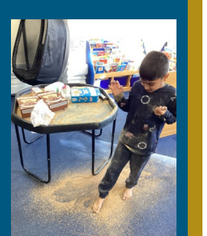
As part of their project, they created a stunning "Recycling Tree" using recyclable





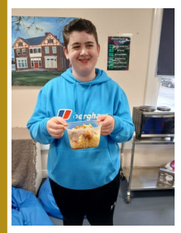
materials collected from around the school, which was proudly displayed during the assembly. Learners also got creative by making colourful bird feeders out of recycled plastic bottles. These feeders are now hanging around the school grounds, helping to care for our local wildlife.

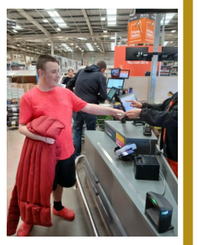




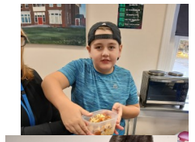
Cooking with Lime

Learners in Lime Class have been developing their independent living skills by preparing a hot meal together. They decided to make spaghetti bolognese and began by writing a shopping list before visiting local shops. Learners selected the ingredients they needed and confidently paid for their items at the checkout.





Back at school, they worked together—with support from staff—to cook their spaghetti bolognese and garlic bread. Everyone was incredibly proud of their teamwork and independence, and the best part was enjoying the delicious meal they had made themselves!











Independent skills with Chestnut

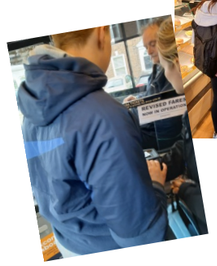
Chestnut learners have been enjoying a variety of reading materials, including magazines and books linked to their individual interests, as well as exploring different texts in the community. They have also spent time outdoors at school, riding bikes and preparing the garden for new planting by pulling weeds and clearing rubbish. In addition, learners have been getting involved in their local community by visiting the park, exploring the different play equipment, and practising their communication skills in shops and bakeries when requesting and paying for items.

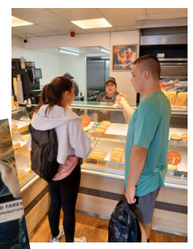


It's been a fantastic opportunity for learners to build their confidence, independence, and real-world skills.









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Exam success for Oak

A huge well done to some of our learners on the Post-14 Education Pathway for achieving fantastic results in their Functional Skills exams during the summer term. Their hard work, determination, and dedication have truly paid off, and we couldn't be prouder of their achievements.



Congratulations to everyone involved — what an excellent example of perseverance and success!

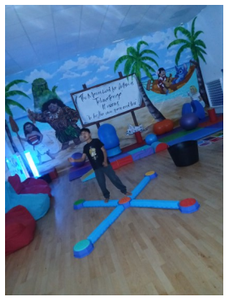


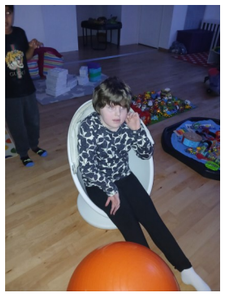
Senses with Sycamore

Sycamore Class enjoyed a wonderful morning at Senses Sensory Room, where learners explored a variety of engaging sensory experiences. These visits are helping learners grow in confidence as they participate in real-world activities and become more familiar with different environments. It was a fantastic opportunity to support their sensory development while encouraging independence and exploration.









Food Bank

During project work, a learner in Chestnut Class took the initiative to support a local food bank. He researched the nearest food bank to school and found out which items were most needed. He then created posters to raise awareness and made a collection box for donations.



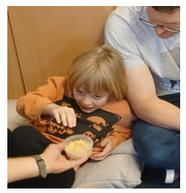
Thanks to his hard work and community spirit, the collected food was donated to St Chad's Church Food Bank. What a fantastic example of kindness, leadership, and making a difference in the community!





Sensory stories with Hazel

It has been an exciting start to the new term in Hazel Class, with both new and familiar faces beginning their learning journey together. This year, the class has been bringing stories to life through sensory storytelling—exploring smells, tastes, textures, and sounds inspired by the books we read.



Learners have had lots of fun "travelling" to Africa, transforming into butterflies with *The Very Hungry Caterpillar*, and diving into the mischievous world of *The Twits* by Roald Dahl, complete with scratchy string beards, slimy spaghetti worms, and cheeky mugwumps!

These sensory stories help learners engage deeply with the texts and create exciting, memorable learning experiences. Hazel Class is looking forward to exploring many more wonderful books in this way throughout the year.



