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THE VOICE NEWSLETTER

'WORKING TOGETHER TO INSPIRE, SUPPORT, CELEBRATE AND EQUIP AUTISTIC AND NEURODIVERGENT PEOPLE TO FULFIL THEIR POTENTIAL IN LIFE'



IT'S CHRISTMAS TIME!

CHRISTMAS FETE

DAYS OUT AT SCHOOL

PUZZLES AND JOKES

DEC 2025



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Christmas Jumper and Dinner Day Brings the School Together

Christmas Jumper and Dinner Day was a fantastic celebration that truly captured the spirit of the season, bringing learners and staff together for a day full of colour, community, and festive cheer — all rolled into one memorable event.





From the moment the day began, the school was filled with Christmas spirit as learners and staff proudly wore their festive jumpers. From classic reindeer designs to bright, novelty knits, the jumpers added warmth and laughter throughout the school and helped set the tone for a joyful day.

The celebrations continued in the hall, where learners enjoyed a delicious Christmas dinner in a relaxed and welcoming atmosphere. Adding to the sense of togetherness, Level 4s and teachers served food alongside Noelle, ensuring everyone was well looked after. This teamwork highlighted the strong relationships across the school and showed staff working side by side to support the event.







One of the most special parts of the day was seeing staff and learners eating alongside each other in the hall. Sharing a meal together created a real sense of community, with conversations, smiles, and laughter flowing freely. It was a wonderful opportunity for learners and staff to connect in a more informal setting and celebrate the festive season as one school family.





Christmas Jumper and Dinner Day was a huge success and a perfect example of how shared experiences can strengthen bonds across the school. The festive outfits, delicious food, and inclusive atmosphere made it a day to remember and a brilliant way to celebrate the lead-up to Christmas.

A Special Visit from the Mayor at Emsworth





Emsworth recently had the pleasure of welcoming a very special guest — the Mayor of Sunderland, Ehthesham Haque — who visited the school to meet learners and staff and to see first-hand the wonderful work taking place across the school.

The Mayor was warmly welcomed on arrival by Zak from Class 3, who recently received a commendation from the Mayor for his outstanding efforts at Love Amelia. Zak proudly greeted the Mayor and took on the important role of tour guide for the visit. With confidence and enthusiasm, Zak led the Mayor around the school, showing him the different classrooms and introducing him to learners and staff members along the way.

During the tour, the Mayor was able to see the engaging activities happening in each classroom and spend time chatting with learners and teachers. Everyone enjoyed sharing their work and hearing more about the Mayor's role within the community.

After the tour, all learners and staff gathered together for a special assembly, giving everyone the chance to ask the Mayor their own questions. The questions were thoughtful, funny, and creative — and helped learners learn more about the Mayor in a fun and engaging way. Among the many things discovered, we learned that the Mayor enjoys playing Monopoly and prefers Mint Clubs over Orange Clubs, a fact which caused plenty of smiles and discussion!

Both learners and staff thoroughly enjoyed the opportunity to ask questions and hear the Mayor's answers. The visit was inspiring and memorable, giving everyone greater insight into local leadership and community involvement.

We would like to say a huge thank you to the Mayor of Sunderland for taking the time to visit Emsworth. To complete the day in true Emsworth style, the Mayor even earned a special sticker from Aaron in Class 1 — a perfect ending to a lovely visit!

Recycling Workshop Inspires Pupils to Get Creative





Yesterday, Thornhill Park School held a special recycling workshop designed to help children understand the importance of reducing waste and reusing materials in imaginative ways. The whole day was full of creativity, teamwork and fun, as pupils discovered how ordinary objects that might usually be thrown away can be transformed into something useful and beautiful.

The day began with a recycling assembly, which brought the whole school together. Lydia Cave visited and spoke about the impact of rubbish on the environment and why recycling is such an important part of protecting the planet. Pupils learnt how recycling saves energy, reduces pollution and gives items a new life instead of letting them go to landfill. There was also time to share interesting facts and ask questions, which sparked great curiosity and set an enthusiastic tone for the rest of the day.

After the assembly, each class took part in a practical activity. Class 2 were especially busy with a project that turned empty plastic bottles into clever plant pots. The children carefully cut the bottles into shape, decorated them with colourful designs. Millie, who is in Class 1, joined the group and helped create her own pot. She was very proud of her work and enjoyed seeing how a simple bottle could be transformed into something completely different. The group was full of excitement as pupils compared their designs and imagined the flowers and herbs that might grow in their pots.

Later in the afternoon, Class 3 tackled a much larger recycling project. They worked with old car tyres, which at first looked heavy and dull, but were soon given a bright new look. Ben and Ocean, alongside Millie once again, took the lead in painting the tyres with bold, cheerful colours and patterns. By the end of the session, the tyres had been completely transformed into striking plant pots, perfect for adding character to the school garden. The children worked together brilliantly, encouraging one another and sharing ideas about how the finished pots could be arranged outdoors.

The atmosphere throughout the day was positive and inspiring. Pupils were not only having fun but also learning an important lesson: that waste materials are not useless, but can be reused in practical and creative ways.

By the end of the day, the school grounds were full of colourful new plant pots, each one a reminder of what can be achieved when we think carefully about how we use and reuse everyday materials. The recycling workshop was a great success, and it left everyone – pupils and teachers alike – with a stronger understanding of how small actions can make a big difference to our environment.

Class 1 Enjoy Learning About Children in Need

Class 1 have had a fantastic time learning all about Children in Need through a range of fun, creative, and meaningful activities. The learners were excited to take part in lessons that helped them understand the importance of helping others while enjoying plenty of hands-on experiences.

In cookery, learners enjoyed making their very own Pudsey Bear biscuits, following instructions carefully, measuring ingredients, and decorating their creations with enthusiasm. The classroom was filled with smiles (and the delicious smell of baking!) as learners proudly showed off their finished biscuits.

During literacy sessions, Children in Need-themed stories were shared and enjoyed by the class. Learners used a variety of props to bring the stories to life, helping to develop their communication skills, imagination, and confidence. They loved acting out parts of the stories and taking turns to use the props, which made the learning experience even more enjoyable.

The classroom was full of energy, laughter, and excitement throughout the activities. Everyone had a wonderful time and showed great enthusiasm in everything they did. The learners not only had fun, but also gained a greater understanding of what Children in Need is all about and why it is important.

Well done to all of Class 1 for their brilliant work and positive attitude — it was a truly enjoyable and memorable experience for everyone!







Event News

Macmillan Coffee Morning at Thornhill Park School



On Friday, Thornhill Park School proudly joined thousands of schools, workplaces, and communities across the country in hosting a Macmillan Coffee Morning. This much-loved annual event, often described as the "world's biggest coffee morning", brings people together over a cup of tea or coffee and a slice of cake, all in support of Macmillan Cancer Support.



Our school hall was transformed into a welcoming café for the morning, with tables laid out with a wonderful variety of cakes, biscuits, and sweet treats generously donated by staff, learners, and families. From classic scones to Macmillan inspired biscuits and beautifully decorated cupcakes, there was something for everyone to enjoy. The aroma of freshly brewed tea and coffee only added to the atmosphere, making the event feel extra special.



The event was not just about cake, however – it was about community spirit and coming together for a worthy cause. Learners took great pride in knowing they helped to make some of the treats on offer, while parents and carers enjoyed the opportunity to relax, chat, and catch up with one another. There was a real buzz in the air, and it was heartening to see so many smiling faces throughout the morning.



We are delighted to announce that, thanks to the generosity of everyone who attended, Thornhill Park School raised an incredible £75.35. This money will go directly to Macmillan Cancer Support, helping to fund vital services for people affected by cancer. The charity provides practical, medical, and emotional support, ensuring that nobody has to face cancer alone. Every pound raised makes a genuine difference, and we are proud to contribute to such a meaningful cause.

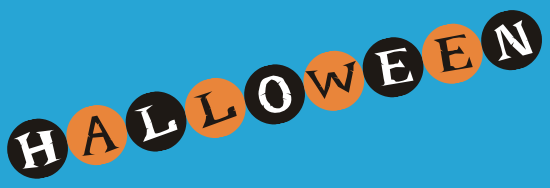


A huge thank you must go to all of our families, staff, and learners for their contributions – whether through baking, donating, or simply coming along to enjoy the morning. Events like this show the strength of our school community and the kindness that exists within it.

The Macmillan Coffee Morning is a wonderful reminder that small actions, like sharing a slice of cake, can add up to something truly powerful. At Thornhill Park School, we are already looking forward to next year's event and the chance to raise even more for this fantastic charity.

Event News

Halloween Fun and Pumpkin Picking for Our Learners







Our learners had a spook-tacular time celebrating Halloween with a day full of fun, creativity, and excitement! The festivities began in the school garden, where learners were given the chance to select their very own pumpkin straight from the patch. Everyone loved exploring the garden and choosing the perfect pumpkin to take part in the next activity.

After picking their pumpkins, learners moved on to carving their pumpkins, carefully scooping out the insides and creating fun and spooky designs. With support from staff, everyone worked hard and showed great creativity as their pumpkins slowly transformed into fantastic Halloween creations.

In the afternoon, learners arrived in their fancy dress costumes, dressed as witches, superheroes, pumpkins, and many other imaginative characters. The colourful outfits added to the excitement and created a brilliant atmosphere throughout the school.

To end the day, everyone enjoyed a fun-filled Halloween disco. Learners danced to their favourite songs, joined in with Halloween-themed music, and enjoyed spending time with their friends. The disco was full of laughter, dancing, and smiles, making it the perfect way to finish a fantastic day.

It was a wonderful celebration that allowed learners to enjoy seasonal activities, express their creativity, and make special memories with friends and staff alike. A big thank you to everyone who helped organise such a memorable Halloween event!

Event News

Christmas Fete

Thornhill Park School was full of Christmas spirit as pupils, staff and families came together for the annual Christmas fete. The event was lively and cheerful, with lots to see, do and enjoy.

Each class ran its own stall, selling a variety of festive items. Class 1 sold little bags of sweets, fidget toys and keyrings, which were very popular with visitors. Class 2 offered creative Christmas gifts, including Reindeer Dust and handmade snowmen. Class 3 had a wide selection of items such as snowman stress balls, reindeer gift bags, mince pies in a bag and candy cane reindeers. They also ran a tombola, which attracted lots of excitement as everyone tried their luck to win a prize.

There were also fun activities taking place during the fete, and everyone joined in, creating a warm and welcoming atmosphere. Pupils were proud to help at the stalls, while families enjoyed spending time together and supporting the school.

The Christmas fete was a great success, raising a total of £65.68. The school would like to thank everyone who contributed, attended and supported the event, helping to make it such an enjoyable and festive occasion for all.



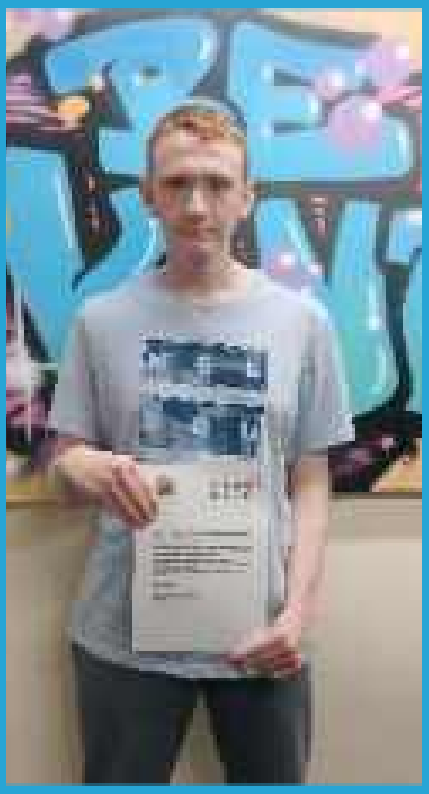




Time to Celebrate

Zak's Commendation from the Mayor of Sunderland

Over the past few months, Zak from Class 3 has been taking part in a valuable work experience placement with Love Amelia, a much-loved Sunderland charity that provides both new and excellent quality preloved items for babies and children across the region.



Zak's placement has seen him take on a range of responsibilities, with a particular focus on supporting the charity's toy donations. Each week, he has carefully cleaned and tested donated toys to make sure they are safe and ready for children to enjoy. Once checked, Zak has then organised the items on shelves so that they can be sent out to families who need them most. Overall Zak has helped with the donation of over 600 toys to families across the North East.

This hands-on experience has not only given Zak the chance to develop important life and work skills, such as organisation, responsibility, and attention to detail, but it has also helped him gain confidence in a real-world setting. He has enjoyed learning how charities operate behind the scenes and has been proud to play a part in bringing joy to children through the toys he has helped prepare.

The staff at Love Amelia have been impressed with Zak's enthusiasm and commitment, praising the effort and care he has put into every task. By supporting the charity in this way, Zak has contributed to its mission of helping local families during times of need.

Zak said that one of the best parts of the placement was knowing that his work would have a direct and positive impact on children, giving them the chance to enjoy toys that might otherwise have gone unused. He explained that it felt rewarding to give back to the community and to be part of something that makes a real difference.

In recognition of his commitment and the positive difference he has made, Zak received a special letter from the Mayor of Sunderland. This thoughtful acknowledgment highlighted the value of his contribution to the charity and the wider community, and it is something Zak is rightly very proud of.

This experience has highlighted not only Zak's hard work and determination but also the importance of community partnerships that give learners opportunities to grow, develop new skills, and see the positive impact they can have on others. Everyone at school is incredibly proud of Zak's achievements and the recognition he has received for helping to make Sunderland a better place for children and families.

Portland News

Rainbow Class - First Week Back!





At Thornhill Park School, the learners in Rainbow class have enjoyed their first week back at school. They have been engaging in a variety of lessons such as: mark making, squiggle and dough disco. The learners have made their own portraits following the curriculum of "This is me". The learners have explored mirrors and have been identifying their own photos. They have also had lots of fun participating in musical exploration, where they played instruments along to classical music!

Portland News

Sun Class - Roald Dahl Day

This week sun class have enjoyed participating in different activities for Roald Dahl day. In art, the class made a scene from Charlie and the Chocolate Factory.

They also made a crocodile from The Enormous Crocodile. Students enjoyed listening to a range of stories through the week to celebrate the day.



Sun Class - Forest School







This week, the pupils in Sun Class have been enthusiastically exploring the topic of the five senses as part of their science learning. To bring this learning to life in an engaging and practical way, the lesson was thoughtfully incorporated into their Forest School session.

During their time outside in the garden, the children were encouraged to focus closely on their surroundings and describe what they could hear, see, smell, and touch. Staff prompted them to use descriptive language as they shared their observations, helping to deepen their understanding of how we use our senses to experience the world around us.

As part of the activity, the students collected a range of natural items from the garden — such as leaves, twigs, petals, and small stones. These items were then creatively used in two different ways. First, they were arranged and attached to a large outline of a human body, helping the children make connections between the senses and the corresponding parts of the body.

Later in the day, the remaining natural materials were repurposed for a creative art session. Pupils used the collected leaves to paint and decorate beautiful silhouette artwork, using the shapes and textures of the foliage to inspire their designs. In addition, they crafted their very own magic confetti wands, carefully assembling sticks and leaves to create something imaginative and unique.

It was a wonderfully sensory experience that combined science, outdoor learning, and art, allowing the children to explore and express their learning in a hands-on and meaningful way.

Portland News

Comet Class - Colour Hunt







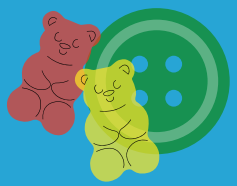


This week in Nature School Comet class listened to a book called 'Brown Bear, Brown Bear'. They were then tasked with exploring and identifying colours in nature by collecting flowers, twigs, and leaves around Nature School. The learners used a magnifying board and glass to sort them into colour categories.

Portland News

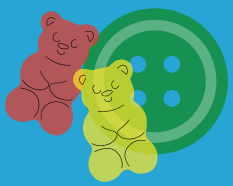
Cloud Class - Counting to Five with Bears & Buttons

This week in cloud class children have been working on their counting. Enjoying bucket time, they picked a number at random and using bear toys to symbolise the correct amount. After this they went to the table activity using various coloured buttons to do the same.









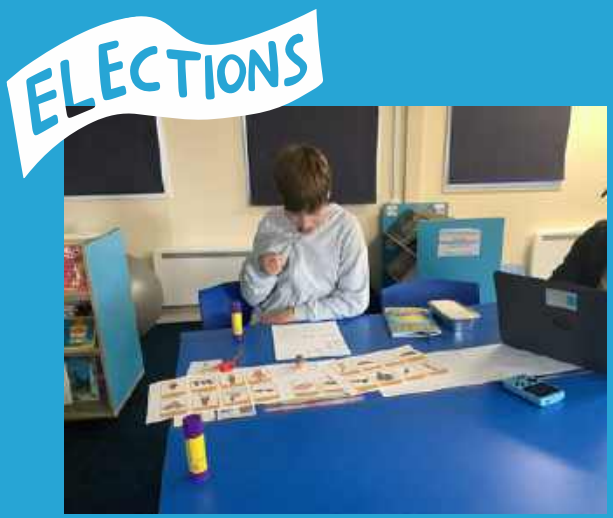
Moon Class - Election Ready

This week, pupils in Moon Class have been learning about the important role of the school council and how it helps to represent the views of all children in shaping a positive school environment. As part of their learning, the class took part in a discussion about what makes an ideal school and how the school council can contribute to making those ideas a reality.

Some pupils were particularly inspired and decided they would like to put themselves forward to stand for election as school council representatives. They began by completing an application form, thinking carefully about the responsibilities the role would involve and reflecting on the personal qualities they could bring to the position.

As part of the process, pupils considered what makes a good leader and how they could listen to others, share ideas clearly, and work as part of a team to make improvements within the school. It was fantastic to see the enthusiasm and thoughtfulness shown by those interested in taking on this important role.

The activity not only gave the children a greater understanding of democratic processes, but also helped them to develop valuable skills in communication, self-awareness, and active citizenship.





Portland News

Cloud Class - Brush Brush Brush Our Teeth









At Thornhill park school this week Cloud class have been working on hygiene learning to brush their teeth and having great fun taking turns in class to clean the giant teeth. Taking toothpaste on the brush and scrubbing and rubbing them clean to brush brush brush your teeth song.

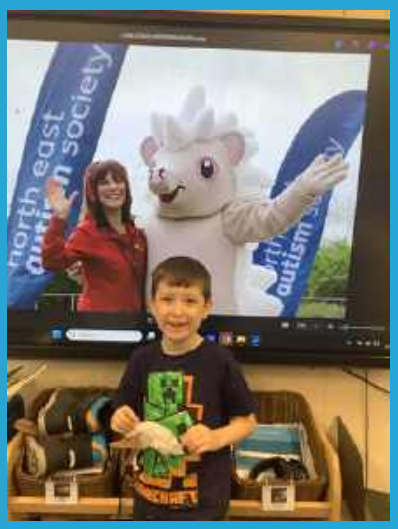
Portland News

Comet Class - Create Snowdrop the Hedgehog

This week in art lesson comet class have been learning about our mascot 'snowdrop the hedgehog', by showing them photos of NEAS events that snowdrop has attended and teaching them how to Makaton 'snowdrop the hedgehog'. The learners were then tasked with making their own version of snowdrop using collage materials e.g. pasta, paper plates, felt and cotton balls etc.









Moon Class - Picturesque Postcards

Moon Class has been busy exploring creativity, community, and personal expression through a special art project inspired by local landmarks. Pupils were invited to select images of places they recognised—spots around the community that felt familiar, important, or meaningful to them. From there, they transformed these landmarks into beautifully painted postcards.

The project began with pupils identifying a range of local features, from well-known buildings to favourite outdoor spaces. Each child chose the place that resonated most with them, allowing the activity to become not just an artistic exercise, but also a personal connection to their surroundings.



Once their chosen landmark was selected, pupils experimented with colour palettes, making thoughtful decisions about how to represent their scenes. Some opted for bright, bold colours to create a lively interpretation; others used softer, more detailed tones to capture a sense of calm or nostalgia. With paintbrushes in hand, they brought their postcards to life, blending observation with imagination.



This activity encouraged students to:



- Develop awareness of their local area
- Express personal preferences and emotional connections
- Exercise creativity through colour and composition
- Build confidence in sharing their ideas with others



The finished postcards are a wonderful celebration of both artistic skill and the meaningful places that shape pupils' experiences. Moon Class has truly showcased how art can help us appreciate the world right outside our doors.

Emsworth News

Welcome to Emsworth!

Jordan has just made the leap of moving on from our juniors to our senior school at Thornhill Park School and what a start it has been! Within just a short space of time of being part of Emsworth, Jordan has made himself truly at him and bagged himself the job of Health and Safety Officer.

Jordan's new job is to help keep his classroom and other's around him in tip top condition, completing his first week's checks with his staff and reporting any issues or possible jobs with our Maintenance team. Jordan is very interested in participating when he can to help with any jobs and prides himself in being the school's new handy man, assisting our Maintenance team where he can.

Jordan has had a steady transition so far from the two sites and has settled in his new environment amazingly. Well done Jordan! We can't wait to see your progress in your next chapter.



Emsworth News

Looking After the Environment





Charlie, Luke and Joseph from Class 1, have been doing their part to look after the environment by helping to keep our community clean and tidy. They have been working carefully and with enthusiasm to collect litter from around the local area, showing kindness, responsibility and care for the world around them. Their efforts are not only helping to make our surroundings more pleasant for everyone, but also setting a wonderful example of how even small actions can make a big difference. By taking time to pick up rubbish, they are helping to protect wildlife, improve shared spaces and encourage others to think about how they too can look after the places where we live, learn and play.

Emsworth News

Welcoming New Faces and Fresh Beginnings

As we returned from the six-week summer holidays, Class One began the new term with excitement, energy, and a spirit of fresh beginnings. This term has been made even more special by the arrival of two wonderful new pupils — Victoria and Kelvin. Both have settled into our class beautifully, and it has been a pleasure watching them grow in confidence and make positive connections with their teachers and classmates.

From her very first day, Victoria has shown a fantastic attitude towards learning. She has demonstrated a genuine enthusiasm for both mathematics and literacy, eagerly taking part in lessons and contributing thoughtfully to discussions. Victoria particularly enjoys activities that involve hands-on learning. During sensory sessions, she has thrived in creative experiences such as painting, messy play, and sensory exploration. Her artistic flair has shone through, and she often brings a bright smile and imaginative ideas to these sessions. Victoria has also discovered a love for the music room, where she expresses herself freely through sound and rhythm. It has been delightful to see how music inspires her to engage, communicate, and enjoy learning in new ways.

Kelvin, too, has made an impressive start to his time in Class One. He has embraced change with a calm and positive attitude, showing great courage and resilience as he adapts to a new school environment. Kelvin has responded particularly well to working with new members of staff and following new routines. He has made excellent progress in using his planning strip, which supports his daily activities and helps him stay focused and organised throughout the day. Kelvin has also coped admirably with the challenge of sharing a classroom with two new peers, displaying kindness, patience, and growing social confidence. His willingness to cooperate and communicate has helped him become a valued member of our classroom community.

Both Victoria and Kelvin have already made such a positive impact in a short time. They have brought warmth, enthusiasm, and a fresh sense of curiosity to Class One. Their classmates have been wonderfully welcoming, and it has been heartening to see new friendships forming naturally through shared play, learning, and laughter.

As teachers and support staff, we are incredibly proud of how smoothly both children have transitioned into our school life. Their determination, openness, and cheerful attitudes remind us of the importance of creating a nurturing environment where every pupil can feel safe, supported, and inspired to succeed.

We look forward to the rest of the term with great excitement and can't wait to see all that Victoria and Kelvin will achieve as they continue to flourish within our Class One family.





Emsworth News

Kelvin's Adventures in the Snow



Kelvin and Anna (his Snackles Toy) went on an adventure when we had a snow day.

Kelvin came out of his comfort zone and went on public transport to use the Metro. He experienced some first's for himself and Anna and loved every moment.

Well done Kelvin!

Emsworth News

A Fun Day with the Reindeers

Learners Luke and Joseph from Class 1, went out to Richardson Garden Centre in Seaham to see the reindeers. Luke and Joseph were happy spending time with staff and their peer. They watched the reindeers and then went to McDonald's for lunch. Luke and Joseph went back to school feeling excited and joyful.



Emsworth Celebrates Christmas with Craft, Kindness, and Cheer

Thornhill Park School was filled with festive spirit as learners and staff came together to celebrate the Christmas season in a joyful and creative way. The school hosted a special activity day where everyone worked together to make beautiful Christmas baubles and decorate the school's Christmas tree.

Learners enjoyed designing and creating their own decorations, adding sparkle, colour, and personality to each bauble. Once completed, the handmade decorations were proudly placed on the Christmas tree, turning it into a symbol of teamwork, creativity, and Christmas cheer. The room was filled with laughter and excitement as learners admired their work and helped one another hang the ornaments.

To make the day even more special, hot chocolate was served to both learners and staff. Along with the warm drinks, everyone enjoyed delicious mini chocolate log bars, adding a sweet touch to the celebration. The treats helped create a cosy, cheerful atmosphere and were greatly appreciated by all.

The event was a wonderful opportunity for the school community to come together, share in the festive spirit, and create lasting memories. Thornhill Park School's Christmas celebration reminded everyone of the importance of togetherness, creativity, and kindness during the holiday season.







Learner Showcase: Celebrating Work and Hands-On Activities

Our recent Learner Showcase was a fantastic celebration of pupils' achievements, creativity, and hard work. The event displayed a wide range of learner projects, giving families, staff, and classmates the chance to see the progress made across the term. Pupils proudly presented their work, from artwork and writing to models, digital projects, and topic-based activities.

Alongside the displays, there were various interactive activities for visitors to explore. These hands-on opportunities allowed pupils to demonstrate their skills, share what they had learned, and explain the thinking behind their work. The activities helped create an engaging and lively atmosphere, encouraging everyone to participate and learn together.

The showcase not only highlighted the quality of pupils' work but also celebrated their enthusiasm, confidence, and willingness to try new things. It was a wonderful reminder of how much learners can achieve when they are supported, inspired, and given the opportunity to shine.

The event was truly a success, bringing the school community together to recognise and enjoy the brilliant work of all our learners.







Inspiring Young Minds Through Energy Futures Education

The Energy Futures programme ran by Alexanda Lawson and Rebecca provided learners with an engaging and informative experience, introducing them to the importance of sustainable energy and how it will shape the world of tomorrow. The session began at 9:30 and continued until 10:15 with an interactive introduction to the concept of Energy Futures. Learners took part in discussions and experiment-based activities that explored what energy is, where it comes from, and why renewable and sustainable energy sources are essential for the future. This interactive approach encouraged curiosity and active participation, helping learners build a strong understanding of key energy concepts.



From 10:30 to 11:15, learners explored the topic of hydrogen-powered cars through a hands-on investigation. They tested model cars on different surfaces to observe how friction and surface texture affect movement and energy efficiency. This practical activity allowed learners to make comparisons, share observations, and understand how scientific principles influence the design of future transport systems. The session highlighted hydrogen as a clean energy source and demonstrated how innovative technologies can help reduce environmental impact.



The programme concluded with the Energy Island group challenge from 11:15 to 12:00, where learners worked collaboratively to design an island powered entirely by sustainable energy sources. In groups, they discussed and selected suitable energy solutions such as solar, wind, and water power, considering factors like efficiency and environmental impact. Each group presented their ideas at the end of the session, showcasing their creativity, teamwork, and understanding of renewable energy. Overall, the Energy Futures programme successfully combined interactive learning, experimentation, and collaboration to inspire learners to think critically about sustainability and their role in shaping a cleaner energy future.

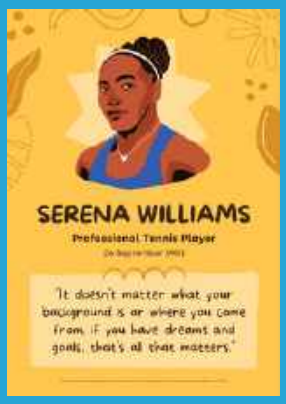
Culture Capital

Black History Month in the UK

Every October, the UK celebrates Black History Month, a time dedicated to recognising the achievements and contributions of Black people throughout British history. It highlights important stories that have often been overlooked, from the bravery of Mary Seacole and the leadership of Claudia Jones to the creativity and influence of Black artists, athletes, scientists, and community leaders today.

The month encourages people to learn more about Black heritage, understand the challenges faced by Black communities, and celebrate the rich cultural traditions that continue to shape the UK. In schools and local organisations, pupils and communities take part in activities such as research projects, art, storytelling, and discussions about equality and inclusion.

Black History Month reminds us that Black history is an essential part of British history—something to learn from, value, and celebrate throughout the year.







Learners Mark Remembrance Day with Creativity and Reflection

Learners across the school took part in meaningful activities to help them understand the importance of Remembrance Day and why it is remembered each year. Through class discussions, stories, and activities, learners discovered the significance of the poppy and learned about the importance of remembering those who served during times of war.

Class 3 showed great creativity and teamwork by making their very own painted poppies. Each learner carefully painted a poppy, choosing bright colours and taking pride in their work. Once completed, the poppies were brought together to create a giant wreath, which became a powerful symbol of remembrance and respect.

The wreath was proudly displayed in school, allowing everyone to see the hard work Class 3 had put into creating something so meaningful. Learners and staff took time to admire the wreath and talk about what it represents, helping to make the experience even more special.

The activities gave learners the chance to reflect, express themselves creatively, and develop a greater understanding of Remembrance Day. It was a thoughtful way to mark an important event and showed how learners can learn in meaningful and creative ways.



Days Out At School

Charlie's Visit to The Winter Gardens







Charlie recently enjoyed a wonderful learning experience as he accessed public transport to travel independently to The Winter Gardens in Sunderland. This was a great opportunity for Charlie to practise important life skills, including planning a journey, travelling safely, and becoming familiar with using public transport.

During his visit to The Winter Gardens, Charlie enjoyed spending time by the pond, where he carefully watched the fish swimming and moving around the water. This calm and peaceful activity gave Charlie time to relax and observe his surroundings.

After visiting the pond, Charlie went on to explore the museum exhibits. He showed curiosity and interest as he looked at the different displays and took time to look closely at the artefacts and information available. One of his favourite exhibits was the lions on display, which he found particularly enjoyable and exciting.

Throughout the visit, Charlie demonstrated excellent communication skills and showed great confidence while exploring a new environment. He engaged well with staff, shared what he was enjoying, and showed a positive attitude throughout the visit.

This trip was a fantastic achievement and an important step in developing Charlie's independence and confidence. Well done, Charlie, on such an excellent day out and for showing such great effort in a new setting!

Days Out At School

A Busy and Enjoyable Day Out in Newcastle for Class 3

A group trip to Newcastle provided a fun and engaging day out for the learners in Class 3, with plenty of opportunities to explore, shop and enjoy the city atmosphere. The day began with a visit to the markets, where everyone had time to walk around the stalls and take in the lively surroundings. There was a wide range of items to browse, and the festive feel of the markets made the experience even more enjoyable. The group spent time looking at different stalls, chatting and deciding what they might like to buy.

After visiting the markets, the group moved on to look around the shops in the city centre. This gave everyone the chance to explore different stores at their own pace. During this time, several purchases were made. Ocean chose a colouring book, Zak spent time doing some Christmas shopping, and Ben bought a cup to remember the day by. Looking around the shops was a relaxed and enjoyable part of the visit, with everyone showing independence and making their own choices.

Following a busy morning of walking and shopping, the group stopped for lunch at Chopstix. Everyone enjoyed sitting down together and having a hot meal, which was a welcome break after being out in the city. Lunch provided a chance to relax, talk about the day so far and plan the rest of the visit.

The trip to Newcastle was a positive experience for everyone involved. It allowed the group to practise social skills, make independent choices and enjoy time together in a busy public setting. Overall, it was a successful and enjoyable day out that everyone took something positive away from.







Days Out At School

Grace's Horse Adventures: A Wish Come True

Grace from Class 1 has always had a special interest in horses, and recently she turned that interest into action. With determination and independence, Grace carried out her own research to find out how she could get involved with horses. She discovered North Lizard Riding School and, after finding out what was required, arranged a volunteering visit all by herself.

At the riding school, Grace showed incredible enthusiasm and care as she learned how to handle and groom the horses. She used different types of brushes and quickly became comfortable around the animals, showing great patience and confidence. The staff were impressed by her calm approach and her genuine interest in learning.



Not only did Grace get hands-on experience, but she also spoke with the team about future opportunities, asking thoughtful questions about how she could stay involved. Her initiative, curiosity and willingness to get stuck in made a lasting impression.

This experience didn't just fulfil a personal wish—it also helped Grace build important life skills such as communication, responsibility and resilience.
Well done, Grace! You've shown what can be achieved with curiosity, hard work and a positive attitude. We're very proud of you and can't wait to see where your interests take you next!



Days Out At School

A Festive End of Term Adventure for Class 2

Class 2 enjoyed a well-earned end of term trip to Newcastle, which provided a fun and exciting way to celebrate the end of a busy term. The trip gave pupils the opportunity to experience the city, explore local attractions and spend time together outside of the classroom.

One of the highlights of the day was visiting the Fenwick Window. Pupils were fascinated by the festive display and enjoyed spending time looking at the detailed scenes. It was a great opportunity for discussion, observation and shared enjoyment.

After visiting the Fenwick Window, the class spent time visiting the shops around the city centre. Pupils enjoyed looking around the different stores, exploring items on display and taking in the busy atmosphere of Newcastle. This part of the trip encouraged independence, communication and decision-making skills.

The day finished with lunch at McDonald's, where everyone was able to relax and enjoy a meal together. It was a nice chance for pupils to reflect on the day and socialise with their friends in a different setting.

Overall, the Class 2 end of term trip to Newcastle was a successful and enjoyable experience. Pupils returned to school having had a memorable day and a positive end to the term.





Days Out At School

Cloud class learn about the changing seasons

Cloud Class have had a very busy and exciting autumn term, learning all about the changing weather and the signs that a new season brings. The children explored how autumn feels different from summer, noticing cooler temperatures, wind, and rain, and discussing why it is important to wrap up warm when we go outside. Through stories, discussions, and practical activities, they learned about suitable autumn clothing such as coats, hats, and scarves, and why these help to keep us safe and comfortable.

To bring their learning to life, Cloud Class took what they had discovered beyond the classroom and into the local community with a visit to a nearby park. The children enjoyed playing and exploring outdoors while observing the natural changes around them. They collected and compared leaves of different colours, shapes, and sizes, noticing shades of red, yellow, orange, and brown. They also explored plants, trees, and the ground beneath their feet, developing their curiosity and vocabulary as they talked about what they could see and feel.

This hands-on experience helped to deepen their understanding of the autumn season and encouraged teamwork, communication, and a love of the natural world. Cloud Class showed great enthusiasm throughout and were proud to share their learning as they explored their environment with confidence and excitement.







Days Out At School

Millie Out Exploring

Millie recently enjoyed a valuable learning experience as she walked around the Roker and Fulwell local community as part of her NOCN Accredited Learning. The purpose of the visit was to explore the facilities and services available to the local community and to gather information as evidence towards her coursework.



During her visit, Millie was warmly welcomed by staff at the local community facilities, who took the time to share a wealth of information with her. Millie was given leaflets, had photos taken with staff, and listened to stories about the different services provided, all of which will support her learning and help build her portfolio of evidence.

One place that Millie will certainly remember is Fulwell Windmill. Staff there were extremely welcoming and provided Millie with a guided tour of the only working windmill in the North East. Her tour guide, Judith, was friendly, knowledgeable, and informative, making the experience both interesting and enjoyable.





Learner Artwork

Art of the Term





Ocean Blakey
Class 3





Millie Bryan
Class 1A





Ana Wysokinska-Lakomska
Moon Class — Portland









Eleanor Shaw - Poem



Sun is shining and the
sunflowers are in bloom.
Under the shade I sit as the
sun fills the room.
Many people go to the park
and eat yummy ice cream.
My favourite holiday dream.
Everyone enjoys a BBQ in the
warm weather.
Ready to spend time together
forever.





CEIAG - Life After School

Exploring Future Pathways at the Sunderland Careers Fair

Learners from Class 3attended the Sunderland Careers Fair on 8th October 2025, where they had the opportunity to explore a wide range of career pathways, speak directly with professionals, and take part in interactive activities throughout the day.

A variety of career options were showcased at the event. Ocean showed a strong interest in learning about working with a guide dog organisation, gaining insight into how assistance dogs are trained and supported, as well as the different job roles involved. Ocean also explored a career as a carer, discussing the skills, responsibilities, and personal qualities needed for this rewarding role.

Zak engaged with a voice actor, learning about the creative industry, different types of voice work, and the pathways into this unique career. This provided valuable insight into less traditional job roles and the importance of communication and performance skills.

Learners also explored careers in podiatry, where they learned about healthcare roles, training requirements, and how podiatrists support people's health and mobility. Ben spoke with representatives from the police, discussing the wide range of roles within the service, as well as the skills and commitment required. Ben also explored careers focused on transporting goods, learning about logistics, transport planning, and the importance of this sector in everyday life.





In addition to speaking with employers, learners took part in activities across the fair. Some enjoyed playing chess, which encouraged strategic thinking, focus, and social interaction during the event.

Overall, the Sunderland Careers Fair provided learners with valuable exposure to a range of industries and roles, helping them broaden their understanding of future career possibilities and supporting informed decision-making about their next steps.

Work Experience

Online Work Experience for Class 3

Over the last term Class 3 learners Ben and Ocean have been undertaking various virtual work experience course through the Springpod website. Springpod has a variety of online courses across a wide range of topics from hospitality to Veterinary Care. The courses provide the learners with the skills they would need in the future if they were to take up a career in that area of work. Once completed they will receive a certificate in which they can then print off.

Over the term Ben has completed a total of 4 courses and is currently undertaking his 5th. The areas that Ben has looked at are as follows: Retail, Veterinary Care and Travel. Ben has noticed that the skills he is learning for example: customer service, problem solving and communication all cross over into each area of work. Some of the work experience courses Ben has undertaken are completed through well known companies such as Asda, Aldi and Avanti West Coast.



Whereas Ocean has completed one course which was on architecture. This course allowed Ocean to gain knowledge on the following: environmental factors, health and safety practices/laws, echo friendly utilities, materials and design. He was also able to gain valuable knowledge on the engineering and construction industries. As this course was filled with knowledge on every area within the industry it took Ocean nearly 12 weeks to complete. Since finishing this course, Ocean has now moved onto a Veterinary Care course which is through Vets for Pets. Once the course has been completed, Ocean will have gained knowledge on animal care, physiology and their behaviours. He will also know what qualifications are needed to have a full-time career within the industry.

The use of Springpod has allowed both learners to gain vital skills and knowledge across a range of industries. This will help them in the future if they do choose to go into one of these industries.

Work Experience

Love Amelia - Zak and Jordan

Since January 2025, Zak has been going to Love, Amelia to complete his work experience. This has included going through the school holidays. While at Love, Amelia Zak is tasked with sorting through the various toy donations and making sure that they are in good condition to be given out to children of all ages Recently, Zak was invited to attend their Christmas night out which was a game of bowling and food at the bowling alley.









Jordan has also completed his first day at work experience this week at Love, Amelia, Jordan went fora visit to get used to his surroundings and loved it that much he asked if he could get stuck straight into completing tasks.

Job of the Week - 1

Art Therapist





JOB OF THE WEEK

ART THERAPIST

A career as an art therapist could see you using creative processes to support individuals in expressing emotions, exploring experiences, and improving mental well-being. Working in schools, hospitals, mental health services, or private practice, art therapists play a vital role in helping people navigate emotional challenges through artistic expression and therapeutic guidance.

While the role can vary depending on the client group and setting, common responsibilities typically include:

- **Planning and leading art-based therapy sessions tailored to individual or group needs**
- **Encouraging clients to explore thoughts and feelings through drawing, painting, or other creative activities**
- **Observing and assessing clients' emotional, cognitive, and behavioural responses**
- **Maintaining confidential records and writing progress reports**
- **Collaborating with other healthcare professionals to support holistic care**
- **Creating a safe, non-judgemental environment for self-expression and reflection**
- **Staying informed about developments in art therapy theory and practice**

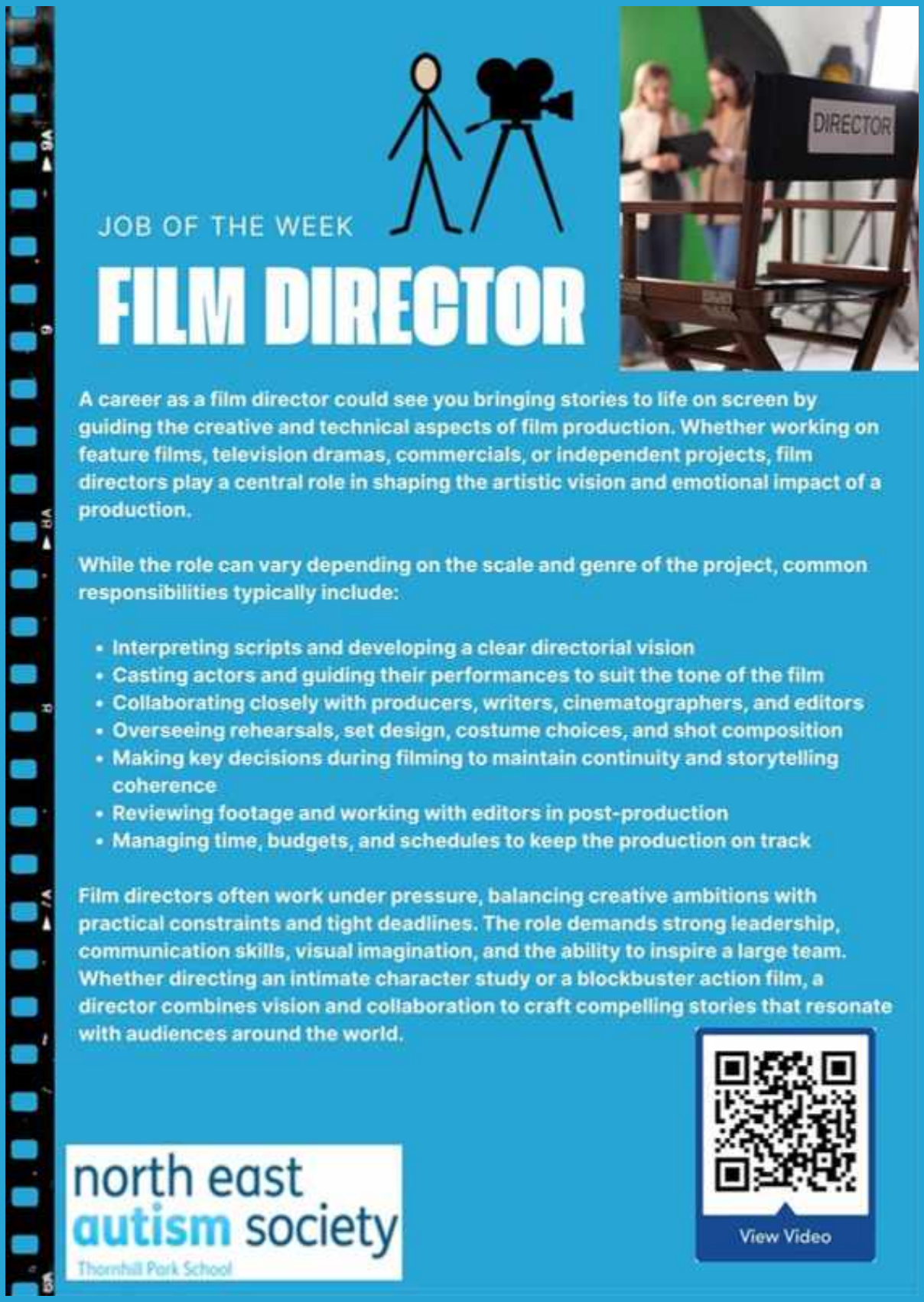
Art therapists often work with individuals experiencing a wide range of issues, including anxiety, trauma, illness, and learning difficulties. The role requires emotional sensitivity, strong communication skills, and a solid understanding of psychological theory. Whether helping a child cope with grief or supporting an adult through recovery, an art therapist combines creativity and compassion to promote healing and personal growth through the power of art.

View Video

north east autism society
Thornhill Park School

Job of the Week - 2

Film Director



Staying Safe Online

The internet is a valuable tool for learning, communication, and entertainment, but it is important that children know how to use it safely. As part of our ongoing commitment to safeguarding, we regularly remind pupils about how to protect themselves online and make positive choices.

Children are encouraged to keep personal information private, use strong passwords, and think carefully before sharing anything online. We also talk to pupils about being kind and respectful when communicating with others, both online and offline, and about the impact that words and actions can have.

Pupils are reminded that if something online makes them feel worried, upset, or uncomfortable, they should tell a trusted adult straight away. Whether it is unkind messages, inappropriate content, or contact from someone they do not know, support is always available.

By working together, schools and families can help children enjoy the benefits of the online world while staying safe, confident, and supported.



Police Visit Portland to Tackle Bullying

Pupils at Thornhill Park School's Portland site recently took part in an important and engaging visit from local police officers, who delivered a talk focused on bullying, respect, and staying safe both in and out of school.

The visit formed part of the school's ongoing commitment to promoting positive behaviour, wellbeing, and strong relationships within the school community. During the session, officers spoke openly with pupils about what bullying is, the different forms it can take, and the serious impact it can have on individuals' confidence, mental health, and sense of safety.

Using age-appropriate language and real-life examples, the officers explained the difference between friendship disagreements and bullying behaviour, helping pupils understand when and how to seek help. Particular attention was given to cyberbullying, highlighting how online actions can have real-world consequences and stressing the importance of thinking carefully before posting or sharing content.





The talk encouraged pupils to speak up if they experience or witness bullying, reassuring them that reporting concerns is the right thing to do. Officers outlined who pupils can turn to for support, including teachers, trusted adults, and family members, and reinforced the message that no one should feel afraid to ask for help.

Pupils were given the opportunity to ask questions, leading to thoughtful discussions about fairness, kindness, and personal responsibility. The interactive nature of the session helped pupils feel comfortable engaging with the officers and strengthened positive relationships between young people and the police.

Staff at Thornhill Park School welcomed the visit, noting how valuable it is for pupils to hear these messages from external professionals. The school works closely with local services to ensure pupils feel safe, supported, and empowered to make positive choices.

The police visit was a clear reminder that tackling bullying is a shared responsibility between schools, families, and the wider community. By working together and encouraging open conversations, Thornhill Park School continues to foster a respectful and inclusive environment where every pupil can thrive.

Previous Comp Winners

1st Place - Zak Mclean - Class 3



Congratulations to Zak, who has proudly taken first place in this year's Summer Photo Competition. Zak's photograph perfectly captures the essence of the British summer countryside, bathed in golden light beneath a flawless blue sky. The rolling patchwork of fields, dotted with trees and framed by wild grasses in the foreground, draws the viewer's eye towards the distant horizon, where a solitary tower stands as a striking focal point. This image balances vibrancy and tranquillity, celebrating the warmth, colour, and timeless beauty of summer in rural Britain.

Previous Comp Winners

2nd Place - Pat Morgan - L2 TA

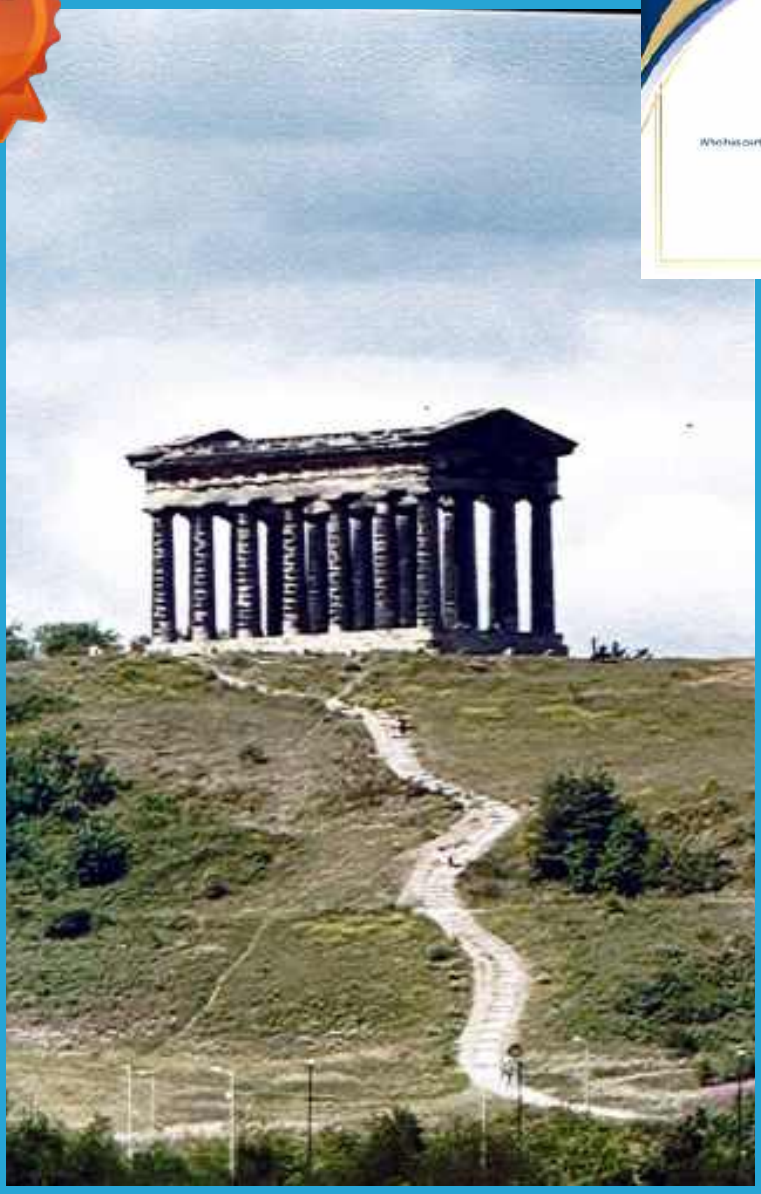


Well done to Pat Morgan, who secured second place in the Summer Photo Competition. Pat's photograph captures the quiet simplicity of a summer day, focusing on a solitary boat resting on a pier. Soft tones and subtle textures give the image a serene, contemplative mood, inviting viewers to pause and appreciate the stillness and gentle rhythm of the moment.

Previous Comp Winners

3rd Place - Ocean Blakey - Class 3





Congratulations to Ocean Blakey, who achieved third place in the Summer Photo Competition. Ocean's photograph caught the judge's attention of Penshaw Monument with its unique perspective and artistic flair, offering a fresh take on the essence of summer. The image combined creativity with strong technical ability, resulting in a striking and memorable entry.

Competition Time!

Design a Stocking

Christmas Stocking Design Competition

Show your creativity this Christmas

Details

Participants must use the provided stocking template to create their **unique designs** with various materials like paints and pencils.

Prizes

Winner will receive a **voucher** and the top 3 will have their designs featured in the spring newsletter.

Deadline

All entries must be submitted by **Friday 9th January 2026** at 3pm.



Get creative and join the fun!

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Review - Movie

Encanto

Disney's Encanto is a vibrant and heart-warming animated film that celebrates family, individuality, and the magic of being yourself. Set in the mountains of Colombia, the story follows Mirabel Madrigal, the only member of her extraordinary family who hasn't been blessed with a magical gift. While everyone around her possesses special powers – from super strength to the ability to control the weather – Mirabel feels left out and struggles to find her place within the family.



However, when the magic that sustains their enchanted home begins to fade, it's Mirabel who steps up to uncover the mystery behind the cracks in their once-perfect world. What unfolds is a touching tale about love, acceptance, and understanding that true strength often lies not in magic, but in courage and compassion.

Visually, Encanto is stunning. The colours are rich and dazzling, perfectly capturing the beauty and vibrancy of Colombian culture. The animation is filled with detail, from the lush jungle surroundings to the bustling family home, La Casa Madrigal, which itself feels like a living, breathing character.

The soundtrack, written by Lin-Manuel Miranda, is catchy and joyful, blending Latin rhythms with clever lyrics. Songs like "We Don't Talk About Bruno" and "Surface Pressure" have become instant favourites, not just for their melodies but for the emotion and humour they carry.

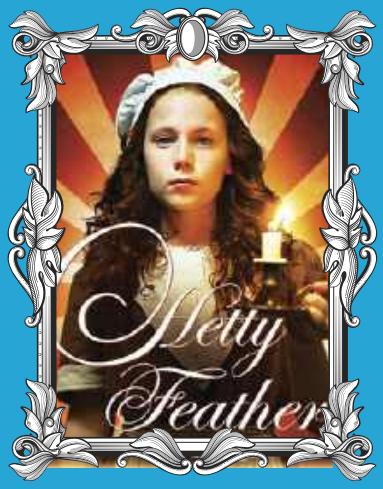
What truly makes Encanto stand out is its message. Instead of a typical "hero vs. villain" storyline, it focuses on family dynamics and the pressures of living up to expectations – themes that many can relate to. Mirabel's journey reminds us that everyone has value, even if their gifts aren't as obvious as others'.

Overall, Encanto is a beautifully crafted film that combines stunning animation, memorable music, and a heartfelt story. It's a celebration of family, culture, and the importance of embracing what makes us unique – a perfect watch for audiences of all ages.

★ Rating: 5/5 – Magical, meaningful, and marvellously musical!

Review - TV Show

Hetty Feather



Based on Jacqueline Wilson's much-loved book series, Hetty Feather is a gripping and emotional BBC drama that brings Victorian history to life with heart, humour, and courage. The show follows Hetty, a spirited young girl growing up in the harsh yet fascinating world of the Foundling Hospital in London.

From the very first episode, it's clear that Hetty is no ordinary orphan. With her fiery red hair and even fiercer determination, she refuses to accept the limits placed on her by society. Throughout the series, we watch her navigate strict rules, difficult friendships, and daring adventures, all while dreaming of finding her real mother and discovering where she truly belongs.

The show does a brilliant job of recreating the Victorian era – from the detailed costumes to the authentic sets. The Foundling Hospital feels both grand and intimidating, a perfect reflection of the strict world Hetty must survive in. Yet, despite the gloomy setting, the series is filled with warmth, bravery, and friendship.

Isabel Clifton shines as Hetty, capturing both her stubbornness and her kindness. The supporting cast, including teachers, carers, and fellow foundlings, add depth and emotion to the story. Each character feels real and relatable, with their own struggles and hopes.

One of the best things about Hetty Feather is its balance between drama and heart. While it explores serious themes like class, poverty, and identity, it's also full of humour, courage, and adventure. The story encourages viewers to stand up for what's right, stay true to themselves, and never give up – no matter how tough things get.

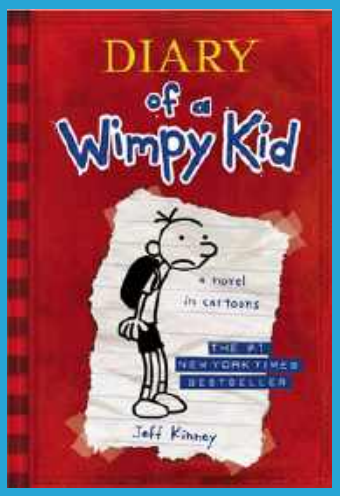
Overall, Hetty Feather is a wonderful series that's both entertaining and educational. It offers a glimpse into history while delivering important lessons about resilience, friendship, and believing in yourself.

★ Rating: 5/5 – Inspiring, emotional, and full of heart!

Review - Book

Diary of a Wimpy Kid

DEAR DIARY



Diary of a Wimpy Kid by Jeff Kinney is a hilarious and relatable book that perfectly captures the ups and downs of school life. Told through the eyes (and doodles) of middle-schooler Greg Heffley, it's written as a diary – or, as Greg insists, a journal – filled with funny drawings, awkward moments, and honest thoughts about growing up.

Greg is not your typical hero. He's lazy, a bit selfish, and often finds himself in ridiculous situations, usually of his own making. From surviving embarrassing moments at school to dealing with his annoying older brother Rodrick and his childish best friend Rowley, Greg's life never seems to go smoothly. But that's exactly what makes the book so funny – it's full of moments that every reader can recognise, whether it's trying to be popular, avoiding homework, or getting into trouble for something you didn't mean to do.

The combination of simple sketches and short diary entries makes it an easy and entertaining read, even for those who don't usually enjoy books. The humour is clever and silly at the same time, and Jeff Kinney's writing style feels natural and honest – like you're really reading a kid's diary.

What's clever about Diary of a Wimpy Kid is that, underneath all the jokes, it shows how confusing and unfair school life can feel. Greg's mistakes often teach him (and us) small lessons about friendship, honesty, and being yourself, even if things don't always go his way.

Overall, Diary of a Wimpy Kid is a laugh-out-loud book that mixes comedy with real-life situations in a way that keeps readers hooked from start to finish. It's easy to see why it's become such a popular series around the world.



★ Rating: 5/5 – Funny, clever, and brilliantly relatable!

Recipe

Ginergerbread Men

Ingredients

- 350g/12oz plain flour, plus extra for rolling out
- 1 tsp bicarbonate of soda
- 2 tsp ground ginger
- 1 tsp ground cinnamon
- 125g/4½oz butter
- 175g/6oz light soft brown sugar
- 1 free-range egg
- 4 tbsp golden syrup

To decorate

- writing icing
- cake decorations





Method

1. Sift together the flour, bicarbonate of soda, ginger and cinnamon then pour into the bowl of a food processor. Add the butter and blend until the mix looks like breadcrumbs. Stir in the sugar.
2. Lightly beat the egg and golden syrup together, add to the food processor and pulse until the mixture clumps together. Tip the dough out, knead briefly until smooth, wrap in clingfilm and leave to chill in the fridge for 15 minutes.
3. Preheat the oven to 180C/350F/Gas 4. Line two baking trays with greaseproof paper.
4. Roll the dough out to a 0.5cm/¼in thickness on a lightly floured surface. Using cutters, cut out the gingerbread men shapes and place on the baking tray, leaving a gap between them. For decorations, use a skewer to make a small hole in the top of each biscuit.
5. Bake for 12-15 minutes, or until lightly golden-brown. Leave on the tray for 10 minutes and then move to a wire rack to finish cooling. When cooled decorate with the writing icing and cake decorations.

Recipe

Gluten-free Christmas cookies

Ingredients

- 125g/4½oz unsalted butter, at room temperature
- 125g/4½oz caster sugar
- ½ unwaxed lemon, zest only
- 1 free-range egg, lightly beaten
- 1 tsp vanilla extract
- 200g/7oz gluten-free plain flour, plus extra for rolling
- 40g/1½oz ground almonds
- ½ tsp xanthan gum
- pinch salt
- icing sugar, for dusting



Method

1. Mix together the softened butter and caster sugar in a bowl until pale and light. Add the lemon zest and mix again.
2. Scrape down the sides of the bowl with a rubber spatula, add the beaten egg and vanilla and mix again until thoroughly combined.
3. Add the gluten-free flour, ground almonds, xanthan gum and salt and mix until smooth. Bring the dough together into a neat ball using your hands, flatten into a disc, wrap in cling film and chill in the fridge for 1 hour.
4. Cover two baking trays with baking paper and lightly dust the work surface with gluten-free flour.
5. Roll the dough out to a thickness of 2–3mm/⅛in and, using the largest cutter stamp, cut out as many shapes from the dough as you can.
6. Arrange the cookies on the prepared baking trays and, using the smaller cutter, stamp out smaller stars from the middle of each biscuit. Gather the dough off-cuts into a ball and re-roll to make more shapes.
7. Chill the biscuits in the fridge for 30 minutes while you preheat the oven to 170C/150C Fan/Gas 3.
8. Bake on the middle shelf for about 10 minutes, or until the edge of each biscuit is lightly golden-brown. Leave to cool on the baking tray for about 2–3 minutes before transferring to a wire rack to cool completely.
9. Dust with icing sugar before serving.

Recipe

Rudolph Reindeer Chocolate Crispy Cakes



Ingredients

- 150g dark chocolate
- 50g butter
- 2 Tbsp honey
- 120g rice crispy cereal

To decorate

- 24 pretzels
- 24 edible candy eyeballs
- 12 red smarties



Method

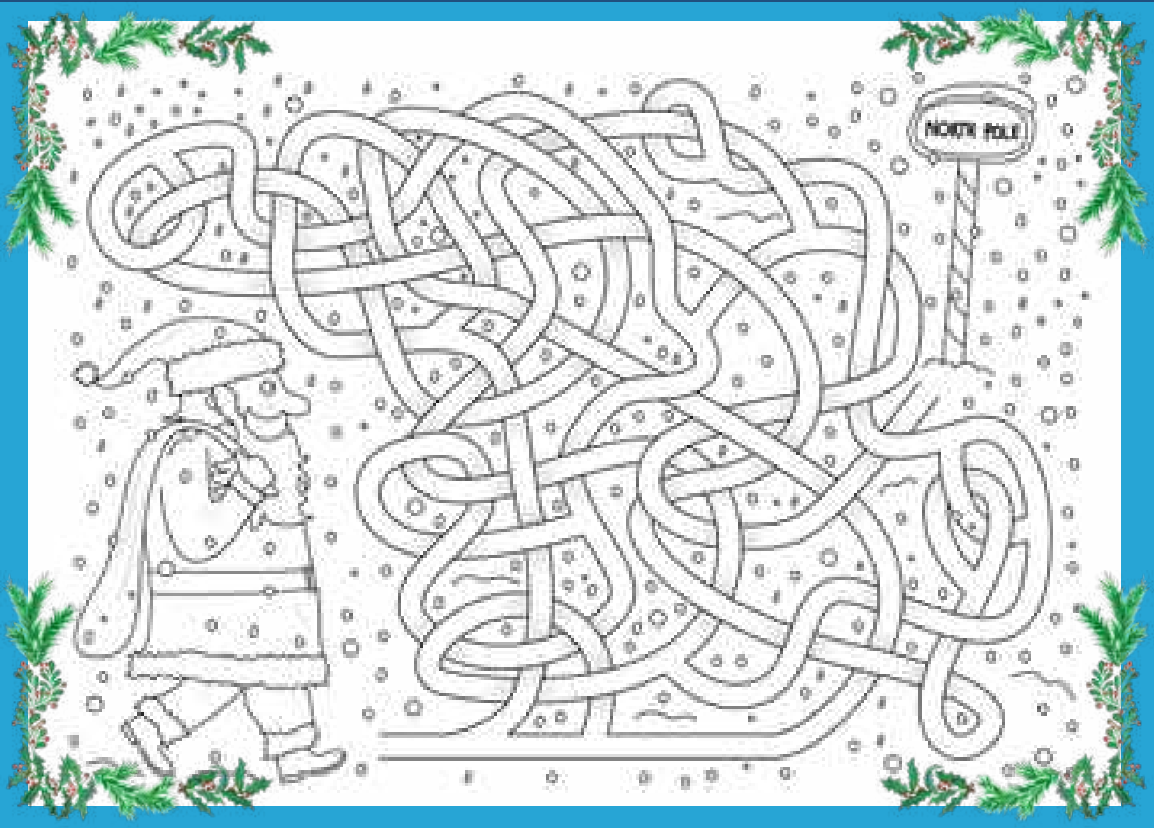
1. Line a 12 hole muffin tin with muffin cases.
2. Break the chocolate into chunks and place in a large microwave safe bowl.
3. Add the butter and honey to the bowl, then pop it into the microwave and heat in short bursts of around 30 seconds, stirring in between, until the chocolate has melted. Be careful not to overheat.
4. Stir well to completely combine the ingredients, then add the rice crispy cereal to the bowl.
5. Carefully mix together until the cereal is completely coated in the chocolate mixture.
6. Spoon the mixture into the muffin tin, dividing equally between the 12 cases.
7. Working quickly, decorate each crispy cake with 2 pretzels, 2 edible candy eyeballs and a red smartie, to make reindeer antlers, eyes and nose.
8. Once decorated, pop the crispy cakes in the fridge to chill for an hour or so until set.

Christmas Word Search



Puzzles and Jokes

Christmas Maze



Puzzles and Jokes

Joke of the Term



He was picking his nose!

Events at Thornhill Park School	
Date	**Event**
12th December 2025	Christmas Fete
19th December 2025	Last Day of Term
22nd December 2025 to 2nd January 2026	Christmas Holidays
5th January 2026	Inset Day
6th January 2026	First Day of Term
17th January 2026 to 23rd January 2026	Energy Saving Week
1st February 2026 to 28th February 2026	Internet Safety Month
9th February 2026 to 15th February 2026	Children's Mental Health Week
10th February 2026	Internet Safety Day
14th February 2026	Valentine's Day
17th February 2026	Chinese New Year
23rd February 2026 to 27th January 2026	February Half Term Week
5th March 2026	World Book Day
1st April 2026 to 30th April 2026	World Autism Acceptance Month



north east autism society

Thornhill Park School

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