north east
autism society

Statement of Purpose

Braemar Gardens

March 2026

About NEAS

For 40 years we've led the way in providing autism-specific care and education for children, young people and adults across the North-east of England.

Recognised for our innovation and excellence, everything we do stems from an unswerving belief in providing bespoke person-centered support. It's at the heart of who we are to recognise the uniqueness of every human being, and to understand that no two autistic people, or in fact any humans within an understanding of neurodiversity, will have the same needs or wants.

Through the work of our Autism and Neurodiversity Think Tank we remain committed to listening to and being informed by the very people we exist to serve.

This passion for innovation, personalisation and a commitment to empowering those who work for us and for those we work alongside, has allowed us to add to and adapt our services year on year, keeping us right at the fore of autism-specific service provision in the UK.

Our services include residential homes for children and adults, and supported living services, which are specifically tailored to the individual needs of the people we care for. NEAS has 3 purpose-built specialist schools and a college, providing education services for children aged 3-19, post 16 education and social/vocational training along with supported and open employment opportunities for adult. NEAS also provides a network of family support within the community.

For more information regarding our services, head to ne-as.org.uk.

Welcome to Braemar Gardens



Creating a 'home from home' environment for autistic children and those with learning difficulties.

Caring for and empowering autistic children and young people to lead happy, healthy, fulfilled lives is what we're most passionate about.

Our 24-hour bespoke support services are designed with this in mind, and specifically tailor everything to the needs of each person entrusted into our care.

Braemar Gardens is a large, detached home located near to the City Centre of Sunderland. Registered with Ofsted (SC405285), the home can accommodate up to 4 young people, who have been diagnosed autistic. We currently have 3 people living at the home.

This Statement of Purpose provides an overview of Braemar Gardens. It is our statutory duty to produce this document under the Care Standards Act 2000 and Children's Homes Regulations 2015, but we hope it will also provide you with some useful information about what we do.

Please do not hesitate to contact us if you require any further information or would like to arrange a visit.

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Our Vision, Values and Purpose

Our Vision

“To help create a society where autism is understood, inclusion is the norm, and every neurodivergent person can lead a fulfilling life."

Our Mission

"Working together to inspire, support and equip autistic and neurodivergent people to fulfil their potential in life."

Core Values

- To have the people we support at the heart of the organisation
- To operate a fair, respectful and honest culture
- To strive for the highest quality
- To operate with integrity

Society-Wide Strategic Aims

- To demonstrate and maintain good professional practice and effective management of resources – “be trusted”
- To demonstrate value for money
- To keep service costs competitive
- To be vigilant to opportunities and risks
- To be creative and flexible in developing new services in line with research and practice developments, public policy and legislation

Service Strategic Aims

Strategic Aim 1

Improve outcomes for autistic individuals, those with learning difficulties and / or disabilities within the North-east region contributing to economic growth and social inclusion.

Strategic Aim 2

Constantly strive to improve overall organisational performance, demonstrating greater self-regulation and self-determination.

Strategic Aim 3

Inspire highly creative and innovative learning and teaching.

Strategic Aim 4

Promote equality, equity and respect for all.

Strategic Aim 5

Enhance leadership and management for improvement, innovation and change.

Strategic Aim 6

Energising improvement through new ways of working, innovation and efficiency and further contribute to local solutions for economic and social development.

Strategic Aim 7

Develop the organisations capacity to shape and influence policy and our context, locally and nationally, working collaboratively with other leaders within the sector and across the public and private sectors. Turning policy analysis and interpretation into practice.

Our Home

All of our young people are placed either under Section 20 or 31 of the Children's Act. Ownership of the home (property) belongs to the North East Autism Society and is governed by a board of Trustees.

The accommodation is registered for 4 young people. We can accommodate any gender, a person aged 4 – 18 who have a learning disability, autism or other neurodiverse condition.

There is currently 1 vacancy at Braemar Gardens. Any referrals and admissions must be assessed, and plans are put in place to ensure the home remains as stable as possible for the young people already accommodated.

Young people who reach the age of 18 years may remain in the home until they have completed their education at 19. (Social Care, England Children and Young Persons, England—The Children's Home Regulations 2015 and Care Standards Act 2000).

The team at Braemar Gardens strive to achieve the best outcomes for our young people. We ensure everyone has access to a range of facilities within the local community including good healthcare, activities and clubs.

The home is in located in Sunderland, located close to local facilities such as shops, leisure centre's and areas to eat out.

Braemar Gardens is a communal home, where children have their own bedroom which they can decorate as they wish. The home has a large sitting room, a spacious conservatory, a fully equipped kitchen and dining area and a secure outdoor space. There is a shared bathroom upstairs and a toilet and shower room downstairs.

The main office for the home is located on the ground floor of the home, just off the kitchen. The office holds all of the home's key paperwork for regulation purposes.

Autism Friendly Environment

Sensory issues can make up an enormous part of an autistic person's profile. This can result in sensory sensitivity affecting one or more of the five senses: *sight, sound, smell, touch* and *taste*. The senses may be hypersensitive, which means they are overly sensitive to stimuli, or hyposensitive which means they are under stimulated. These sensory differences can have a massive impact on a person. Staff have developed a good understanding of the sensory differences of the young people here at Braemar Gardens and have promoted a supportive and functional environment to accommodate their needs.

One of the most effective strategies we've found to help the people we serve is to create a well-structured and supportive environment. This does not necessarily involve physically changing the environment. By making minor changes such as establishing routines, and creating bespoke support strategies, is often extremely beneficial. Every approach we use is based on good autism practice.

SPELL stands for **S**tructure, **P**ositive, **E**mpathy, **L**ow arousal and **L**inks. The ***SPELL*** framework recognises the unique needs of each young person and emphasises that all planning and interventions should be organised with these needs in mind.

Structure
The main reason for incorporating structure into the daily life of a young person is to help them to predict events and avoid anxiety. We've found that many young people in our care are happier if they know what they are going to do on any given day. Sudden changes to a daily routine need to be avoided as far as possible: cancelling activities without prior warning, and changes to staffing or teaching methods may all increase anxiety.

Positive
A positive approach means encouraging the people in our care, wherever possible, to develop their skills by giving them opportunities to try new activities in a supportive and caring environment. If they can undertake tasks that can realistically be accomplished, this will help to increase their self-esteem and self-confidence. This may mean structuring their day so that they have time to reflect on their achievements while doing something they enjoy.

Empathy
This is to do with how you as a parent, carer or professional understand how an autistic person experiences the world, and also how we can best support them.

Low arousal
Some autistic people can be sensitive to noise, light, heat or smells. Therefore, it is important that lessons and activities are carried out in a calm environment, free as far as possible from disruption or noise which may make them feel anxious. It's possible that your tone of voice or body language can cause anxiety. Speaking calmly and using slower body movements can help.

Links
Links refers to good communication between parents and carers, and teachers and other professionals. This can help to reduce the possibility of misunderstanding or confusion, and to promote learning as everyone trusted to support follows the same, consistent approaches.

Board of Trustees

Dr Rakesh Chopra - Chair of the Board of Trustees



Rakesh is a retired GP from Ashington, Northumberland and is married with two children. His son is autistic and became a day pupil at Thornhill Park School at the age of five and has now progressed through to a placement with adult services at New Warlands Farm.

Rakesh has taken on the role of Chair of Trustees in order to help the Society take forward its excellent work with supporting autistic children, young people and adults as well as supporting their families.

Jillian Crumbie - Trustee



Jillian lives in Durham and studied at New College Durham acquiring a HND in Business and a Hon's Degree in Social Work. At present Jillian is a full time carer for her autistic son. Jillian has three children and her middle son has attended Thornhill Park School, Thornbeck College and has been at New Warlands Farm since 2003 as a day pupil. Jillian joined the Society in 2005 as a Trustee.

Jillian believes it is important that the views of parents should be heard. Still to this day she feels privileged to see at first hand how the Society supports children, young people and adults to have a wonderful future and how the Society continues to expand.

David Parker - Trustee



David graduated from Newcastle University with a degree in mathematics before training as a Chartered Accountant in the audit department of a national accountancy firm in Bristol.

After qualifying he moved back to his native north east where he worked for a local independent accountancy firm before moving to be the Financial Controller of IAM Sold, a Fast Track 100 property auction house.

Following this he worked at Newcastle United Foundation heading up their finance team as Finance Manager, before moving to Home Group's accounts team. He has extensive experience of working both for and with a wide range of charities and is proud to have the opportunity to use these skills developed to serve as a trustee of NEAS.

Lisa Waller – Trustee

Lisa Waller has over 30 years' experience working in management positions in a wide range of sectors including Travel & Tourism, Recruitment, Welfare to Work and most recently as Head of Business Development at Derwentside College.

Derwentside College is one of the largest apprenticeship training providers in the country and as Head of Business Development Lisa is responsible for the strategic direction of the apprenticeship and adult education teams, working with some of the regions largest employers in both the public and private sectors on their learning and development strategies.

Away from the busy office Lisa enjoys spending time with family and friends, visiting the countryside and going to the theatre. With a love for musical theatre Lisa has been an active member of Fatfield Musical Stage Society for 40 years both on and off stage!

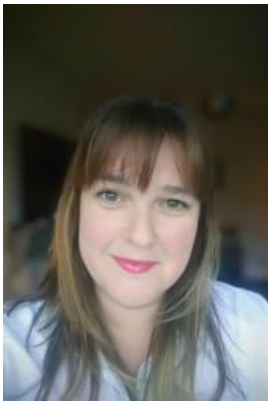


Nicola Leonard – Trustee

Nicola works as a Lean Coach with a national bank but has years of experience in customer service, business change, communications, training and leadership.

Using her skills outside of the workplace, Nicola founded an online community for mothers during covid which now supports over 1000 mothers in sharing stories and connecting. She also enjoys walks along the Sunderland coast.

As a mother to two young children, Nicola is particularly enthusiastic about supporting neurodiverse children, adults and families. Nicola has first-hand experience of some of the support gaps experienced by families and is passionate about helping us to bridge those gaps



Mehrban Sadiq – Trustee

Mehrban has worked with the Tyne and Wear Fire Rescue Service for the last 17 years. As a fire safety professional and the chair of the IETUK Northeast, Mehrban has worked to ensure that aid is delivered in every format to the communities around me and in South Asia. This also involved working with businesses to create awareness around the need for fire safety training.

Between 2016 and 2020, Mehrban served as a trustee for the Northeast Dyxlexia Charity. And, in addition to his role as trustee for NEAS, he is currently a trustee for Fire Aid UK.

"My commitment to working with various community stakeholders has been my specialty and achievement," he said.

More recently, Mehrban has also been elected as a Councillor within Newcastle City Council.



Bob Nicholson – Trustee

Bob is a retired University Technical Manager having spent 43 years in the university sector organising/running and planning Medical Research Institute laboratories/services.

He is a married with two children, one of whom is Autistic. Bob's son has attended NEAS schools and colleges from the age of five, now has a residential placement and attends Adult Day Services at New Warland Farm.

Bob says "I am delighted to be a trustee of the Society as I believe that neurodiverse children/adults need the support and opportunity necessary to lead fulfilling lives."



Stephen Eyres – Trustee

Stephen is currently a Police Officer in North Yorkshire, having relocated to the area in 2018, following 10 years in the Metropolitan Police in London. He has worked in a number of different areas including safeguarding, CID and domestic violence.

The move to North Yorkshire was partly influenced by the fact that Stephen's close family live in Co. Durham. His youngest brother is autistic and is an adult residential service user in Sunderland, in supported living accommodation provided and staffed by NEAS. Stephen has therefore seen first-hand the excellent quality of care and support provided by the Society.

Stephen is an active supporter of NEAS as a fundraiser - most recently he has taken part in The Great North Run, raising money on behalf of the Society and proudly wearing the logo on his vest. He is keen to use the skills he has developed during his career, and the first-hand experience he has gained of autism and neurodiversity when serving as a Trustee.



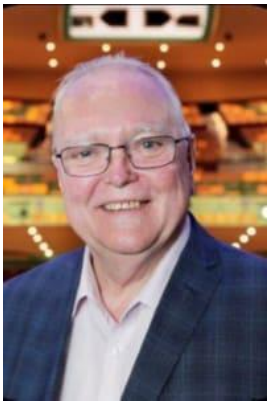
Jim Beall – Trustee

Jim brings 50 years' public service experience to the Board. This includes 33 years of working in a local authority social care environment, both adults and children, and 18 years (and counting) as elected councillor in his native Stockton-on-Tees.

As a councillor, Jim has had lead roles in adult social care and health and was deputy leader of the council for 11 years before becoming civic mayor of the borough. NEAS was one of his chosen charities alongside Eastern Ravens Trust, a children's charity he chairs.

Jim represents the Roseworth Ward and supported the establishment of Kiora Hall school there, helping it to forge links with the local community and Eastern Ravens.

He says: "I was so impressed with the positive approach of NEAS that I was keen to support the ongoing development of its work, especially in Teesside, and readily accepted the invitation to become a Trustee."



Steve Connor – Trustee

Steve has worked in the criminal justice system in a variety of roles for 20 years. As a former school governor and member of the Independent Monitoring Board of a large prison, Steve retains an active interest in the social issues affecting the community.

Having received his own diagnosis as an adult, Steve now researches autism and is completing his PhD around the needs of autistic individuals who have involvement with the criminal justice system. This involves a keen focus on social developments, and Steve is keen to support the society in working with autistic individuals in a neuro-affirmative and individualised way.



Senior Leadership Team



John Phillipson – Chief Executive Officer

John Phillipson has been involved in social care and education since 1975. He has managed a very wide range of services having worked as an Assistant Director with Barnardos North East for several years before joining North Tyneside L.E.A. as Manager for S.E.N. John went on to be Head of Children's Services and latterly Director of Social Services in North Tyneside. Since 2005 he has been Chief Executive at the North East Autism Society where services are being modernised and transformed to improve outcomes for children with A.S.C.

Qualifications:

Masters (MSc) in Advanced Social Work Management, *Edinburgh University 1990*

Certificate in Qualified Social Work, *Newcastle Polytechnic 1980*

Brian Stoker – Head of Care and Responsible Individual

Brian began his career with NEAS in 1990. He initially worked within Children's Residential Services for five years before moving to be part of the development of Adult Services. After spending five years as a Residential Home Manager he moved to the role of Head of Adults Care Services. During his time as Head of Adult services he developed Supported Living Services, enabling individuals to move from residential care into their own homes with individualised support. In January 2014 Brian was given the opportunity to manage NEAS Children's Services.

Qualifications:

Bachelor of Philosophy - Special Education: Autism (Adults)

BTEC Higher National Certificate - Business

Diploma in the Management of Care Services Management NVQ Level 4





Marjorie Clifford – Operations Manager Children's Residential Services

Marjorie began working with adults with learning disabilities in 2000. She was involved in the re-provision of adults from a hospital environment into supported living as both a support worker and a senior. Marjorie went onto manage these new services in the Durham and Aycliffe area. Marjorie came to NEAS in 2009 as a Residential Manager of Thornhill Children's Home and has been in the role of Operations Manager since 2010.

Qualifications:

Level 5 Diploma in Children's Health and Social Care
NVQ Level3, 4, Care Management
A1 Assessors Award
Registered Manager's Award

What We Do

Promoting Health and Healthy Lifestyles

The health of the people we're entrusted to care for is of paramount importance to us and we encourage our young people to be as independent as possible when it comes to living a healthy lifestyle. We encourage healthy choices in many different ways both within the home and at school. Menus for the home are created with involvement of the school to ensure that a balanced and varied diet is provided in both settings. Each person's dietary needs are taken into account. Dietitians may also be involved for additional guidance and support if this is required for a medical reason. Key workers ensure all aspects of the young person's health is being cared for. They liaise with family and professionals, which may be involved, and update where needed their Health Action Plans.

All of our young people are registered with the local G.P. This is only a short drive away so we have easy and immediate access to medical services. We have worked closely with the medical professionals who are now understanding of the needs of each person living at Braemar Gardens. We ensure that when we welcome someone new to Braemar, they visit the G.P to register at the earliest convenience. We also ensure everyone has an annual health check-up. We also have a trusted relationship with local Dental Surgeries where our young people are registered.

All of our young people have detailed Person Centred Health Action Plans. These have been developed by involving both the young person and their parents, where possible. We use these when we need to access a health service.

We monitor emotional and mental health on a daily basis and ensure that each person living at Braemar has a lifestyle that is active, fun and full of opportunity. We have a good relationship with Consultant Psychiatrists who we can call upon when we have a concern about medication. A Consultant Psychiatrist has visited Braemar, and the schools our young people attend, for reviews on a number of occasions. Psychiatrists also attend 'Child in Our Care Reviews' and EHCP (Education health care plan) reviews where possible.

All staff are trained in first aid as part of the mandatory training and our home has fully stocked first aid boxes, which are checked weekly. This means that if anyone was to have a minor injury, we can actively administer first aid and limit the need to attend a surgery.

The home also has a working relationship with the local NHS primary health centres, and Sunderland NHS Foundation Trust, in order to provide health support to the young people. If any specific health training is required for a young person's needs, this is sourced from either the local NHS Foundation Trust or another suitably qualified training provider.

Some of our young people require medication for various reasons and we work closely with the primary care services to ensure that any medication taken is only for therapeutic purposes. As part of the home's mandatory training programme, staff are trained in the Safe Handling of Medicines and we ensure robust recording and storage procedures are in place.



Promoting Educational Achievement

All of our young people attend appropriate schools and educational programmes on a full time basis.

The educational programmes offer a broad curriculum, which is balanced towards the individual needs of each pupil. Individual programmes for education are drawn from an overall curriculum design, which involves the 'Essential Curriculum'. This develops skills which are fundamental to development.

The 'National Curriculum' offers access to a range of academic subjects. The 'Moving on Curriculum' is delivered at post 16 alongside the adult numeracy and literacy frameworks. There is an option-based curriculum for pupils at post 16.

Where there is a need for further diversity and flexibility, pupils will have access to an alternative individually devised curriculum, with opportunities to access off-site facilities. The curriculum design prepares young people to take their place as a member of the community and includes work experience.

In order to maximise learning the school uses a range of teaching strategies, which are based on positive approaches and take account the individual learning styles and needs of each person. Where it is felt appropriate additional therapeutic approaches are considered, such as massage therapy, hydrotherapy and music therapy.

We work as a team to provide a calm and engaging atmosphere across all services. Staff know each individual they support well. This allows positive communication and provides opportunities to achieve independence resulting in an improved quality of life.

Braemar Gardens supports the educational achievement of its young people through working together with teaching staff and attending regular meetings
. The young people living at Braemar also have the opportunity of private study within the home.

Key Leaders for Education



Tracey Train- Director of education

15/16 Lumley Court,
Drum Industrial Estate,
Chester-Le-Street,
DH2 1AN
0191 410 9974

Naomi Treend–Head Teacher, Thornhill Park School

Portland Road
Plains Farm
Sunderland
Tyne & Wear
SR3 1SS



Consultation with Young People

We encourage everyone living at Braemar to make decisions about their own lives wherever possible. We understand that communication difference will vary from person to person. By spending quality time with each young person and engaging with them on their level, we ensure they feel empowered to live as independent as possible.

Consultation is encouraged through the key worker system, parents, and - if necessary - an independent advocate. Each young person has designated key workers. The key worker provides 1:1 support and has regular meetings in order to gain the young person's views and are able to advocate on their behalf if needed.

Each month key workers will ensure that the young people have been consulted in their monthly summary which is sent to their family and social workers as appropriate. We learn every day from our young people and use the information we learn to create their personal plans.

The young people living at Braemar have the opportunity to take part in a Children' Meeting monthly to express their views and opinions where possible. All young people and their individual keyworkers are given the opportunity to choose what activity they like / dislike. Keyworkers assist in this area and help support the young people in choosing activities. We base each individual's activities around their chosen subjects and support in all areas to develop their creative, intellectual, physical and social interests. They use observations of the young person's mood, body language and behaviour to understand their views on specified activities or situations.

All of our young people have an EHC Plan and Child in Our Care reviews which they can attend if they wish. Key workers and the leadership team also attend these meetings and reviews along with parents, where applicable, and other relevant professionals. These reviews focus on the individual and promoting their voice within the home and school.

Braemar Gardens is also visited each month by an External Regulation 44 Visitor. They meet with the young people, parents and staff on a monthly basis and submits a Regulation 44 report on their findings each month to the Registered Manager and Ofsted. All documentation reporting systems ensure that we capture the voice of the young person to ensure that we meet our home's aim of '*the young person being at the centre of everything that we do*'. These reports are shared with any additional external professionals by the Registered Manager, as appropriate.

The young people also have statutory visits by their relevant social workers, who ensure that they are consulted and involved in their home. All current recording systems also feedback to capture the voice of the young person.

Supporting Family Time

Braemar's goal is to create a 'home away from home' for each person who lives there. We understand that having a child / family member move into a care facility can be an anxious and stressful time for all involved, which is why we work hard to make sure the process is smooth and involves the whole family, every step of the way. We provide support for our young people to have regular time with parents, family and other significant people in their lives.

We discuss this special time upon admission and these wishes of the family are recorded in each person's individual plan. Any restrictions on this will be made clear and only for the protection of the young person.

We encourage parents and siblings to be fully involved in the young person's life and actively promote activities with their involvement in the home itself and within the community.

Examples of what we do:

- Key workers maintain regular contact with families
- Parents evening at school
- Letters and the opportunity of private telephone calls
- Monthly summaries sent to parents to update them on what the young people have done during the month
- Monthly financial statements
- Involvement in care team meetings
- Family involvement in activities
- Involvement in training sessions, e.g. PPS training
- Consultation and involvement in appointments
- Involvement in celebrations
- Involvement in person centred planning

We do require notice of all visits if these are different to the current recorded arrangements so that we can prepare the young person for their visit and also ensure they are at home. All contact arrangements are recorded on the young person's records and visitors are requested to sign in and out of the home for security purposes.

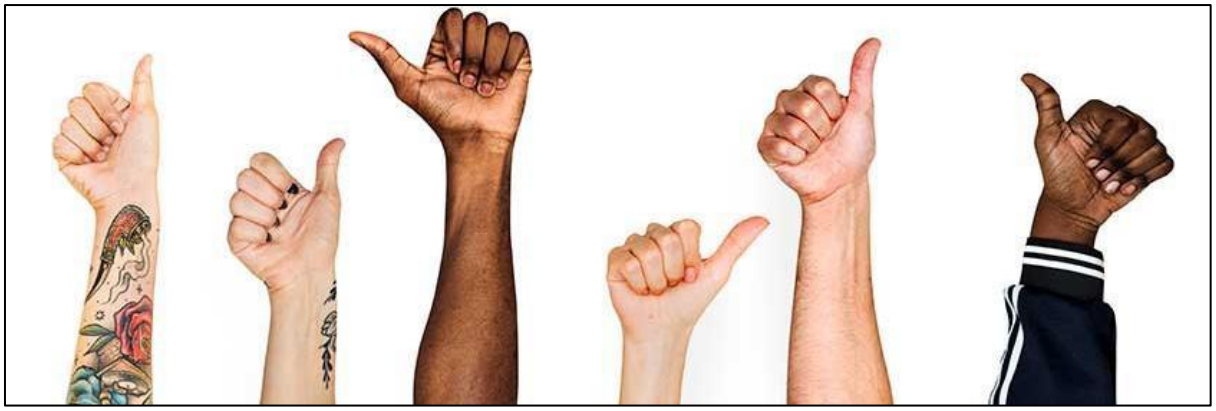


Supporting Religion

All of our young people have the right to practice and observe their chosen religion and beliefs. At Braemar Gardens we fully support and value their decisions. Upon admission to the home we request information regarding religious instruction and observation and work closely with the family in order to promote this.



All staff within the home received training on Equality and Diversity in order to proactively promote rights, choices, beliefs and traditions. We also promote inclusive and anti-discriminatory views in the home and hold regular 'theme' nights so children can be share in different cultures and experiences. Children and young people are encouraged to give their ideas of what they would like to take part in and experience.



Therapeutic Input

All young people within Braemar Gardens can have access to Speech and Language Therapy and Occupational Therapy. If required, appropriate referrals are made to external therapy services if needed.

There are a number of therapeutic approaches used within Braemar Gardens and these are bespoke to each person in the home. We understand that communication difference will vary from person to person. If needed, a form of visual communication can be used. For example, some young people will use photographs and symbols or the written word to communicate. This is advised upon by a Speech and Language Therapist and carried out by support staff with the young person throughout the day.

Some young people use the Picture Exchange Communication System (PECS) to communicate their wants and needs. This is also implemented by a Speech and Language Therapist and staff will supports the young person to use this throughout the day.

Staff attend training by the Therapy department which enables them to implement therapeutic strategies and approaches effectively. Within Braemar there is 1 support staff with the role of 'Communication Champion' and also a 'Sensory Champion'.

Communication Champions take a lead in promoting communication within the environment and ensuring communication strategies and approaches are used and Sensory Champions lead on sensory issues. Regular support is available to the champions from a speech and language specialist and occupational therapist.

There are a number of therapeutic approaches used within Braemar Gardens and these are individualised to each young person and these are outlined below.

Intervention	Professional Overview	Purpose	Comments
Multi-sensory rooms	Occupational therapy	A range of sensory input as per the sensory profile	The multi-sensory rooms that we visit offers a range of sensory experiences aimed at raising and lowering sensory thresholds and promoting well-being.
Visual planning	Speech and language specialist	Functional planning	Visual planning provides a functional and predictable planning system and involves the young person in the ordering of their day-to-day lives.
Ear defenders	Occupational therapy	Auditory sensitivities	For young people with hypersensitivity to pitches and noise the ear defenders dampen noises and reduce sensitivities.

The Care Team

Braemar Gardens is managed by a dedicated team who are knowledgeable about the needs of everyone. The number of staff in the home is dependent on the children's individual assessed needs. Staffs support children and young people to achieve their full potential through a range of educational, social, vocational, and therapeutic approaches.

Staffing Levels

Staffing levels of the home are based on individualised needs assessed. All young people living at Braemar receive at least 1:1 support, with some residents receiving access to 2:1 support, especially for off-site activities, from 9:00am.

During the morning, the young people have shared care with 4 staff. This includes a 7:30am start.

There is one waking night staff member and one sleep-in staff member to support overnight between 21:00 and 09:30 hours

Staff Management

Each shift is led by either a member of the leadership team or a member of staff trained in Level 3 Children's and Young People's Workforce. There is a 24-hour on-call operated by the home's leadership team, whereby staff can call for advice and guidance.

Recruitment and Selection

At Braemar Gardens, recruitment and selection is supported by NEAS's Human Resources department, enabling a comprehensive recruitment, vetting and selection process to take place.

All applicants for employment are required to complete a comprehensive application form detailing their employment history, qualifications, and experience. All candidates must disclose any criminal convictions, consent to an enhanced Disclosure and Barring Scheme check, and provide three employment references prior to being offered a position at Braemar Gardens. Written references are followed up by a telephone call to confirm references.

For a copy of the Recruitment and Selection Policy please contact NEAS Human Resources department on 0191 410 9974.

Meet the Team

Date started in Braemar: January 2010
Julie started North East Autism Society in 1987 and has over 30 years' experience working with young people across different residential settings.
Julie began her career as a Residential Childcare Officer before developing her knowledge and skills to become a senior for over 15 years based at Thornhill Park.
Julie was part of the first transition team leaving Thornhill Park to help support the first Home in Children services which developed Julie with more knowledge in management.
Julie became a Registered Manager in 2009 and opened Braemar Gardens in January 2010
Qualifications:

- NVQ Level 2 – Care and Knowledge evidence
- NVQ Level 3 – Health & social care (children & young people)
- NVQ Level 4 - Health & social care (children & young people)
- NVQ Level 5– Leadership & management for care services
- Safe handling of medication

Registered Manager
Julie Dunlop



Date of Joining: 06.09.2020
Date started in Braemar: September 2020

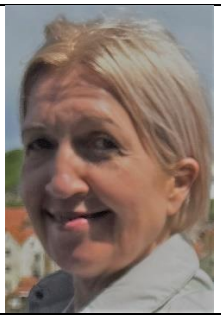
Molly joined the North East Autism Society In September 2020 as a Residential Child Care Officer, and has enjoyed working and learning managerial skills to reach Deputy manager.

Qualifications:

- NVQ Level 4 -Children, young people and family practitioner. (practitioner In children's residential care.
- Safe handling of medication
- NVQ level 5

Deputy Manager
Molly Lloyd

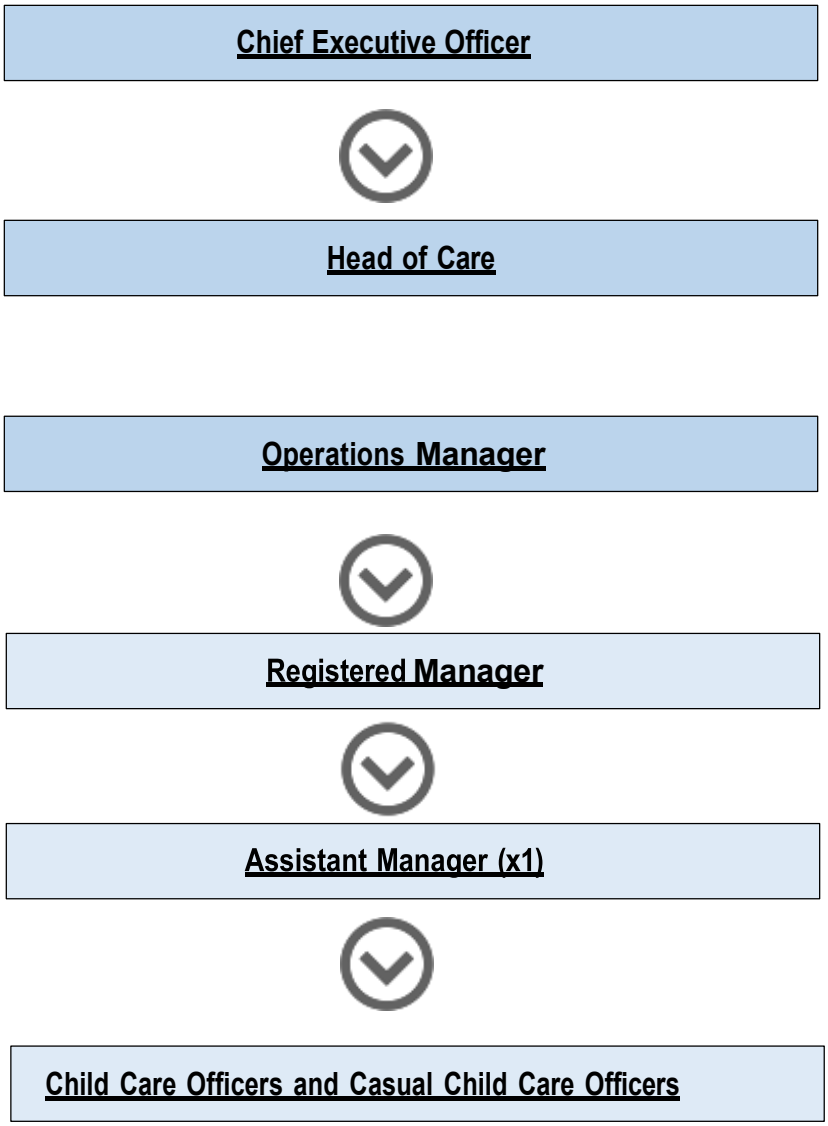


Residential Child Care Officer – **Julia Harding** Date of Joining: 09.04.2003 Date started in Braemar: August 2010 Qualifications: ▪ NVQ Level 3 ▪ Safe Handling of Medication ▪ Fire Warden	
Residential Child Care Officer – **Jon Heron** Date of Joining: 05.01.2004 Date started in Braemar: December 2016 Qualifications: ▪ NVQ Level 3 ▪ Safe Handling of Medication ▪ Fire Warden	
Residential Child Care Officer – **Hilary Collins** Date of Joining: 05.10.2004 Date started in Braemar: December 2015 Qualifications: ▪ NVQ Level 3 ▪ Safe Handling of Medication ▪ Fire Warden	
Residential Child Care Officer – **Emma McDonald** Date of Joining: 05.02.2018 Date started in Braemar: July 2018 Qualifications: ▪ NVQ Level 3/4 ▪ Safe Handling of Medication ▪ Fire Warden	
Residential Child Care Office – **Huma Naseer** Date of Joining: 17.03.2025 Date started in Braemar : March 2025 Qualifications: ▪ NVQ level 3 (working towards) ▪ Safe Handling of Medication ▪ Fire Warden	

Residential Child Care Officer - **Ian Hargrave** Date of Joining: 25.04.2022 Date started in Braemar: April 2022 Qualifications: ▪ NVQ 3 & NVQ 4 ▪ Safe Handling of Medication ▪ Fire Warden	
Residential Child Care Officer - **Balraj Ghuman** Date of Joining: 21.08.2022 Date started in Braemar: August 2022 Qualifications: ▪ NVQ 3/4 ▪ Safe Handling of Medication ▪ Fire Warden	
Residential Child Care Officer – **Paul Ibharogan** Date of Joining: 12.01.2026 Date started in Braemar: January 2026 Qualifications: ▪ NVQ 3 (awaiting enrolment) ▪ Safe Handling of Medication (awaiting enrolment) ▪ Fire warden	
Residential Child Care Officer - **Blessing Igbinevbo** Date of Joining: 18.12.2023 Date started in Braemar: 27.12.2023 Qualifications: ▪ NVQ 3 (working towards) ▪ Safe Handling of Medication ▪ Fire warden	
Residential Child Care Officer - **Esther Oludare** Date of Joining: 10.06.2024 Date started in Braemar: June 2024 Qualifications: ▪ NVQ 3 (working towards) ▪ Safe Handling of Medication ▪ Fire warden	

Residential Child Care Officer – **Timilehin Adesuyan** Date of Joining: 05.01.26 Date started in Braemar: January 2026 Qualifications: ▪ NVQ 3 (Awaiting enrolment) ▪ Safe Handling of Medication (Awaiting Certificate) ▪ Fire warden	
Residential Child Care Officer – **Jamie Lindsley** Date of Joining: 21.07.2025 Date started in Braemar: July 2025 Qualifications: ▪ NVQ 3 (working towards) ▪ Safe Handling of Medication (Awaiting certificate) ▪ Fire warden	
Residential Child Care Office – Stacie Tilly Date of Joining: 02.03.2026 Date started in Braemar : March 2026 Qualifications: ▪ NVQ level 3 (awaiting enrolment after probation period) ▪ Safe Handling of Medication (awaiting enrolment) ▪ Fire Warden (working towards)	
Residential Child Care Office – Date of Joining: 30.10.2025 Date started in Braemar : Qualifications: ▪ NVQ level 3 ▪ Safe Handling of Medication ▪ Fire Warden	

Staffing Structure



Induction and Training

New staff are appointed on a three month probationary contract, during which time they must complete our formal induction programme. Additionally, if their appointment was made on the condition they complete or commence a particular qualification, this is also monitored. A full week induction takes place prior to their commencement of work in their designated workplace.

Staff will also be assigned a mentor, who they are able to shadow and will provide guidance during the probationary period. New staff members are given an induction workbook to work through during their first weeks induction programme.

NEAS's core training includes:

NAME OF COURSE
Introduction to North East Autism Society
Level 3 Residential Childcare (NVQ)
Emergency First Aid
Health and Safety – including risk assessment, COSHH, fire safety
Moving and Handling People
Level 2 Safe Handling of Medication Certificate
Positive Proactive Support (Core Theory)
Positive Proactive Support (Practical)
Level 2 Autism
Sensory and Behaviour
Food Hygiene

Safeguarding Children
Child Sexual Exploitation
Working with Children with Disabilities
FGM
PREVENT/British Values
Food Allergy
Equality and Diversity
Deprivation of Liberty Safeguards

Additional training may apply to some roles. This training includes:

NAME OF COURSE	ROLE SPECIFIC
• Supervision & Appraisal	Leadership team
• Epilepsy Awareness	Working with children with epilepsy
• Communication Symbols	Working with children using symbols to communicate
• Safeguarding Adults	Working with vulnerable adults
• Mental Capacity Act	Working with vulnerable adults and children
• Deprivation of Liberty Safeguards	Working with vulnerable adults

Arrangement for Supervision

All of our young people have the appropriate staffing levels consistent with their Local Authority Care & Placement Plan. These staffing levels are reviewed during each individual's 6 monthly review to ensure that they are supported and safeguarded appropriately.

All staff receive supervision every 2 month from the management team and also have an annual appraisal. The supervisions take either the form of a formal 1:1, group, or an observational supervision.

Performance frameworks are also embedded into each staff member's supervision to ensure a high standard of service is provided. We also ensure at Braemar Gardens that there are regular monthly staff meetings in order to keep the staff up to date with the young people's development or to share information regarding the different reviews that have been carried out. Where therapeutic techniques are provided, this is supervised by the Therapy Team during regular Champions meetings.

The Registered Manager also receives a formal supervision with the Operations Manager/Head of Services where a discussion will take place about young people's welfare, planning, review, monitoring and evaluation of placement planning and practices.

The Operations Manager receives a bi-monthly supervision with the Head of Children's Services in order to report on practice and operational issues. They can then ensure that there is an effective and efficient application of resources to each young person.

Each month the Head of Children's Services, is requested to report to the Trustees on matters related to both our young people and the staff team. There is also an annual performance review of the service which is presented to the Trustees.

The Registered Manager undertakes, where possible, monthly staff meetings where information can be shared from senior management. We recognise the value in a joined up supervision system that provides the opportunity of bottom up and top down communication. We also expect high supervisory standards from our management team therefore the Registered Manager and Assistant Manager receive training on managing teams and supervision and appraisal.

In addition to these supervision arrangements, Braemar Gardens also has the support of central support services such as Human Resources, Learning and Development and Finance.



Our Policies

Admissions

All admissions are undertaken on a planned basis and are coordinated by the Operations Manager in conjunction with the Registered Manager. The service does not take emergency admissions, i.e. an admission within 24 hours without a full assessment. Once we have received a letter from the Local Authority requesting permission for an assessment, we work together with the young person, their family, social worker and any other professional who is able to provide information.

Assessments, prior to admission provide invaluable holistic, person-centred information, which enables us to be able to make an informed decision. We also request an updated copy of the young person's Local Authority Care Plan and Annual Statement of Education from the social worker and Individual Education Plan. This information will provide us with the educational and care needs information required so that we know exactly what the individual needs are and how we can support them consistently and appropriately.

We will work together to consider the most appropriate placement and complete a compatibility risk assessment. We will then encourage the young person, their family and carers to visit our proposed home in order to involve them in the decision making process.

We will write back to the Local Authority outlining the service that can be offered. After this has been approved, we work alongside the young person, their family and any other professional to develop a person centred transition plan prior to admission. We also provide the young person with an accessible format of the Children's Guide and we provide families and social workers with a copy of the homes Statement of Purpose.

The individual and their families are also offered the opportunity to take part in social activities, e.g. have a meal with the other young people, or attend an activity outing. This is helpful to develop social relationships and build familiarity and predictability for transition purposes. Some may have difficulty with this and may benefit from using technology such as FaceTime to meeting the staff team and young people, so discussions will take place to ensure the right transition is taken for each individual person.

For some young people and families, the transition may have to be quicker and more condensed due to the young person's needs whereas others may benefit from a longer transition. Any transitions are based on the young person's needs.

There will also be a key worker assigned (in the home), who will be suitably chosen to reflect the young person's abilities and preferences. The key worker will become the crucial connection between home and school and with the family. Sometimes the young person or the family may just want to ask practical questions which the key worker can offer advice and reassurance.

For further information please contact Brian Stoker on 0191 410 9974

Next Step Criteria for NEAS

Braemar Gardens is registered as a children's home with Ofsted. As such, children will move onto their new home when they become an adult at 18. However, in the majority of cases, this will mean a move before the adult finishes their education, which is usually the July after their 19th birthday. Within Braemar Gardens' registration, there are provisions for individuals to 'stay put' until they finish their education, however, this must be deemed in the individual's best interest.

Ofsted have issues guidance that the home must remain *'wholly or mainly a children's home'*. This means that the majority (3 minimum) of individuals living at Braemar must be under the age of 18.

At Braemar we work closely with young people, parents and social workers to help identify the best home for the young person for their next step in life. From 16 we start working with individuals to gain their views on where and how they would like to live after Braemar Gardens, where possible. If the individual is completing their education and remaining at Braemar Gardens until the July following their 19th birthday, we will put in place a Next Step plan from their 18th birthday. This will document the work and support in preparing with the upcoming move into adulthood.

The plan will outline the resident options for the young adult, education or employment choices and what support is needed to help the young adult meet their goals. Once a suitable next home has been identified and the young adult and/or family is happy with this, we provide a supportive transition to their new home, whether this be through meeting new staff, visits to the home, or seeing the surrounding area.

Prior to any move, all relevant documentation is shared with any new provider in order to ensure that they are fully aware of individual's needs and support required in order to make the individual's next step a success for them.



Safeguarding Children

Our young people have the right to feel safe in their home and we are committed to ensuring that this is achieved. We do this in many ways:

- All staff are vetted and checked via the Disclosure and Barring Service (DBS) with full references prior to commencing employment.
- Security is maintained within the property.
- The home meets environmental health standards.
- All staff receive safeguarding training which is refreshed every two years.
- Designated child protection officer poster available for all children, staff, parents and Local Authority representatives.

The safety and well-being of the young people is paramount and is underpinned in all care provided within the home. This is fully supported in the Society's policy of safeguarding children where its procedures driving aim is to keep our children safe.

All young people have individual risk assessments which are regularly reviewed and monitored. We are careful to ensure that these risk assessments do not infringe the rights of the young person and allow them to take an element of risk in order to grow and learn.

Staff are familiar with and adhere to child protection protocol and will be prompt in raising a child protection concern. They are familiar with and will refer to:

- North East Autism Society Safeguarding Policy
- Sunderland's Safeguarding Children's Protocol
- Children's Homes Regulations 2015
- North East Autism Society Complaints Policy

A copy of the above policies are readily available to staff on Staff-Net and paper form can be requested.

Safeguarding young people is part of statutory induction training for all new staff to become familiar with and gain an understanding of child protection issues and protocol.

All staff will attend appropriate safeguarding and also complete the e-learning training course. The manager and assistant manager staff also attend higher level training in making child protection referrals and child protection conferences.

The Head of Services, Brian Stoker, will complete visits to ensure that safeguarding is key within the home and that the relevant Children's Homes Regulations are being met. The Operations Manager also completes a monthly safeguarding review of the home alongside the manager's monthly self-assessment.

The Registered Manager and Assistant Managers also attend monthly best practice sharing management workshops which discuss updates to policies and procedures or changes to legislation.

A copy of the Safeguarding Children Policy can be requested from NEAS's Head Office on 0191 410 9974, or by contacting the home's manager via email.

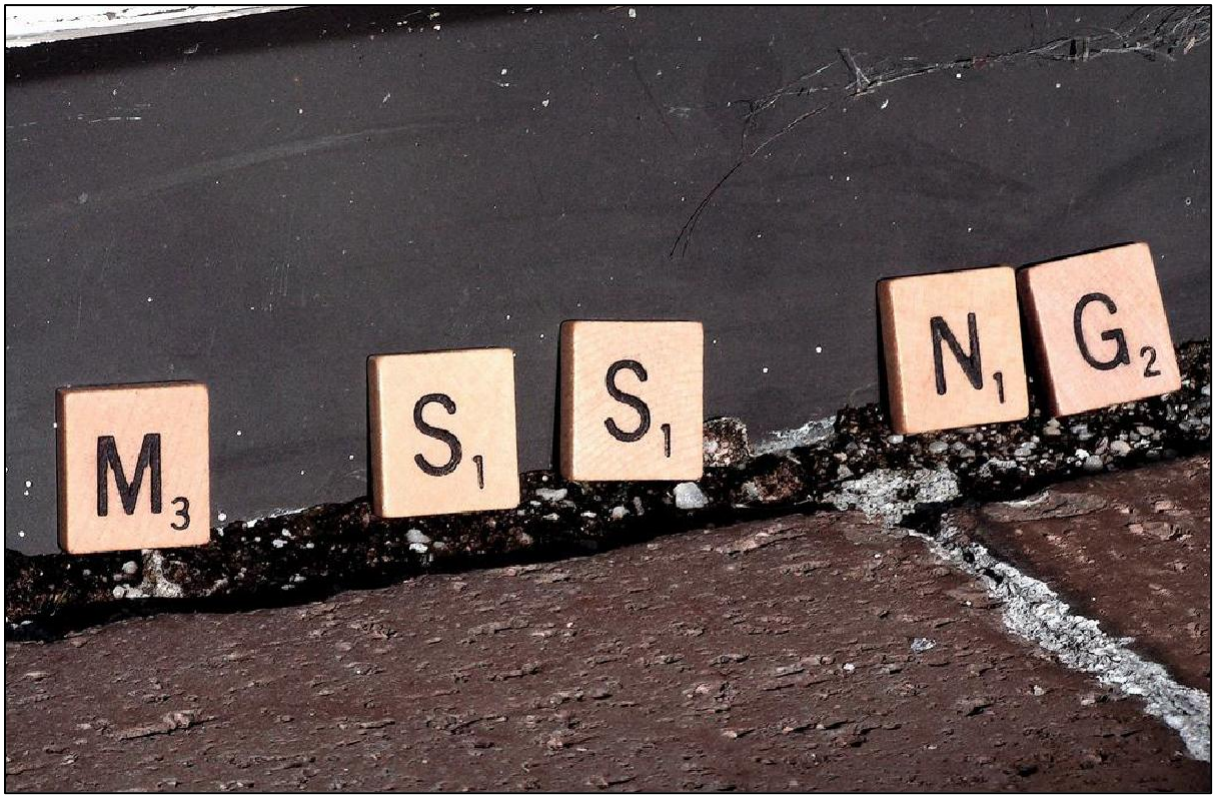
Missing from Care

At Braemar Garden's we ensure that all young people are supervised both during the day and at night according to their Assessment Needs. If a young person has been known to run away, a Missing Person's Risk Assessment is created to assess the risk and provide a history of outcomes of past experiences.

In the event that a young person does go missing the police are notified immediately, whilst staff conducts a localised search. The safety of the young people is paramount. On their return the young person will be supported and monitored, a full investigation will be initiated and reported to Ofsted. If the young person wishes to speak to an independent advocate, this can be arranged. Parents and professionals would be kept fully informed of any action taken to prevent reoccurrence.

At Braemar Gardens we have a comprehensive Missing from Care policy which is linked to the Sunderland Safeguarding Children's Missing from Care Policy and Northumbria Police's Missing Children and Young People Protocol.

At Braemar Gardens we do not use any electronic monitoring devices for the purpose of preventing children from going missing from care.



Bullying and Harassment

A bully is defined as person who hurts, intimidates or persecutes a weaker person. It is normally an intentional act which is aimed at causing distress to the weaker.

Some autistic people may struggle to understand the concept of bullying. Any form of behaviour that causes distress to others, regardless or intent or reason, is treated as a serious matter. Any instances of such behaviour will be investigated, responded to and monitored.

Staff use many forms of alternative and augmented communication to help young people to divulge their feelings including things such as feeling bullied. Staff are also observant and alert to any changes to patterns of behaviour which may indicate a young person is bullying or being bullied. The young person's behaviour development plan will address aspects of behaviour that may be causing harm or distress to another young person.



How we protect our young people:

- We encourage respect, particularly for others' dignity and privacy.
- The Children's Guide is in accessible format informing them of what bullying is and how to respond to it or make a complaint.
- We advocate for each individual, and key worker support is available.
- Produce detailed placement plans and positive & proactive support plans.
- We host regular meetings so that everyone has an opportunity to air their feelings.
- Provide high level of support and supervision.
- Monitor indicators of Well-being which help to spot the subtle signs of bullying.

Positive Proactive Support (STEP)

Some autistic people may react differently in situations to what you expect. Some autistic people may have a lack of social understanding, be unable to anticipate what is to happen next in certain situations, and be unable to effectively communicate their needs. This can result in challenging behaviour.

We believe our young people:

- Have talents and skills
- Are valued members of our society and community
- Have the right to be treated with dignity and understanding
- Should have an excellent quality of life through opportunity and learning
- Should be allowed to express themselves individually
- Should have strategies that are effective in promoting positive and durable lifestyle changes.
- Be supported to develop skills over time.
- Should not be restricted in life

We have achieved BILD Accreditation in our Positive & Proactive Support training programme. This involves a highly individualised program that has been developed via a person-centred approach through a referral system.

Our trained instructors develop a training package specific to the needs of our home and the young people that live at Braemar.

Each young person has a positive & proactive support plan that is developed alongside the young person, their family and Local Authority representative and is agreed before implementation.

Positive & Proactive Support Plans are reviewed regularly through a multi-disciplinary approach and are risk assessed. All staff at Braemar Gardens have been trained in this approach and refresh their skill and knowledge level every 12 months in line with the BILD Code of Practice.

This service does operate a locked door procedure which is only operated due to young people being at risk of either running away or having a lack of awareness of the dangers within the community and because of their individual vulnerabilities.

We abide by the **Mental Capacity Act 2005** and practice within the following five person centred principles:

- A person must be assumed to have capacity unless it is established that they do not.
- A person is not to be treated as unable to make a decision unless all practicable steps to help them do so have been taken without success.
- A person is not to be treated as unable to make a decision merely because they make an unwise decision.
- A decision made, under the Act for / on behalf of a person who lacks capacity must be done, or made, in their best interests.
- Before the act is done, or the decision is made, regard must be had to whether the purpose for which it is needed can be as effectively achieved in a way that is less restrictive of the person's rights and freedom of action.

A decision to have a locked door procedure fully complies with the Mental Capacity Act and Deprivation of Liberty Safeguards.

This acts as evidence of the decision-making process undertaken and thereby provides a safeguard for any decisions made on behalf of the individual who may lack capacity. This assessment process is fully communicated to the individual's Local Authority and guardians.

Promoting good behaviour and respect

Braemar Garden provides a supportive and functional environment for all our young people and has a caring ethos. We provide a number of means of celebrating achievements and good behaviour.

Some examples include:

- Sharing and acknowledging good behaviour, through reward charts.
- Having agreed methods of rewarding good behaviour through multi agency meetings.
- Young people having opportunities for gaining extra responsibilities.
- Discussion times with the young people where they can share their successes and congratulate one another through resident meetings and de-brief sessions.
- Sharing and acknowledging good behaviour with parents and others in the wider community.
- Rewarding certificates of achievements, merits or working towards a person centred goal.
- Displayed work by young people at Braemar gardens and at school.

The Positive & Proactive Support Plans have a large emphasis on proactive intervention.

Where young people require a reactive assessment or additional support to their individual behaviour a PPS/STEP referral system is available. Where a referral has been made, a Principle Physical Intervention Instructor or STEP Quality Improvement Partner will assess the individual and make relevant recommendations, this may be proactive strategies, additional resources or support, or bespoke physical interventions.

All physical interventions have been risk assessed by a Physiotherapist and are reviewed and evaluated every 12 months in line with the BILD Code of Practice. A referral response will be provided to the Senior Manager and Registered Manager for consideration and is discussed with the young person (where possible) along with their parents and social worker.

All incidents are recorded electronically on the MACS incident recording system. These can be viewed and shared by the team at Braemar and other relevant professionals to ensure transparency and accountability.

A copy of the STEP Policy can be requested from NEAS's Head Office on 0191 410 9974, or by contacting the home's manager via email.



Individual Rights and Anti-Discrimination Practice

All young people have the right:

- To be treated fairly.
- To be provided with a high standard of care in a warm, safe and clean home where all dietary and health needs are supported.
- Welcome family and friends into the home in accordance to their individual person centred plan.
- To learn through experience.
- To be consulted and involved in everything related to their own personal needs. To access the religion of their choice and to celebrate this.
- To have appropriate choice delivered in a way that the young person understands.
- To have accessible information provided to them where appropriate.
- To receive care, which is planned and reviewed regularly.
- To have the support to express their feelings especially if they are unhappy about something.

Responsibilities:

- Staff have a duty of care to ensure that young people are safe, supported according to their individual needs and abilities and are protected from any act or omission of harm.
- Staff act as role models for young people.
- Staff will act as a chosen key worker for each young person and promote communication and relationships between Braemar Gardens and the young person's family and friends.
- We will ensure effective placement planning, monitoring and evaluation systems to demonstrate the young person's development.
- We will liaise with the young person's school to ensure the continuity of educational programmes.
- We will respond quickly and be flexible in the changing needs of the young people and work proactively with other professionals.
- We will ensure the right level of experience and mix of staff are on duty at any one time



Placement Planning and Reviewing

On moving into the home, or within 5 working days of admission, each young person will have an All About Me plan, which sets out clearly the assessed needs of the young person and how these will be met on a day-to-day basis.

The plan includes all about the young person including care, health, education, physical and emotional needs. Safeguarding and promoting welfare, cultural, religious language, racial needs and leisure needs. Also how the young person will be supported to have time with family, friends and significant others.

The young person's needs and how best they are being met will be monitored by the young person's key worker. The key worker is responsible for maintenance of the Plan and coordinating the guidance, advice and support for the young person.

The Registered Manager regularly seeks the views of young people, parents (where appropriate), social workers and teachers and takes into account in initiating and making changes to the plan.

Young people are encouraged to participate in meetings designed especially for them; minutes are taken of their views, opinions and ideas. These meetings are tailor made to take into account the age range and level of understanding, they have an open agenda and cover all aspects of daily life within Braemar Gardens.

Staff will support and encourage the young people who wish to make a less formal "one- to-one" approach with staff and the placement plan is an evolving plan that is discussed during these events.

All young people are made aware of the context of their overall plans and placement plan according to their level of understanding and support received by the Therapy Team where appropriate

Who is involved in reviews?
All about me plans are reviewed under a multi-disciplinary team approach including:

• Young Person; • Registered Manager; • Key Workers; • Family;	• Education; • Therapy; • Social Worker;



Fire Precautions

Fire drills are carried out monthly and we actively support young people in understanding fire safety. We do this through picture/symbol fire procedures, talking about fire safety and through fire drill simulations. All drills are recorded within the Braemar SharePoint site and include young people's comments and scenarios used.

We have a procedure when it would be necessary to evacuate the building in an emergency such as fire, flooding.

All exits are clearly marked and with emergency windows and fire equipment in place that is checked regularly we provide a safe home to young people. Fire equipment and alarms are tested at regular intervals and is recorded on our forms on line.

We also participate in three monthly night time simulation drills to raise staff awareness on fire safety. We also have an evacuation plan which highlights the procedure for staff to follow in the event of a day or night time fire and accommodation required for the young people in the event that the building is unsafe. This has been done in agreement with Ofsted and Tyne and Wear Fire Service.

The staff carry out weekly checks on Braemar gardens fire equipment, recording and drills. We also liaise with Peterlee Fire Service on all matters involving fire safety.

All of our staff have been trained in first aid and management ensure there is a first aider on duty at any one time. All staff are trained in fire safety and complete weekly fire safety checks that are recorded on our fire safety forms on line.

Fire precautions and emergency procedures are inspected during monthly statutory Regulation 44 visits and during the registered managers Regulation 45 reporting. The health and safety officer also ensures that portable appliance testing (PAT) is carried out on a yearly basis. The boilers are serviced annually to ensure that they are safe for use.



Arrangements for Managing Complaints

The young people and their families have the right to let staff know when they are not happy with anything relating to our service.

There is a robust complaints policy in place where any complaint will be dealt with informally or through the formal process. A child friendly complaint guide is available with appropriate symbols for our young people which are located in the Children's Guide in their own duckets within the main kitchen of Braemar. Where required, a more specific communication format can be requested and referred to the Speech and Language Therapist.

Complaints can also be discussed within Children's Meetings. If appropriate for the young person, following an incident, a children's de-brief will take place and children are asked if they wish to make a complaint. It should be noted that not all children are able to take part in these de-briefs, possibly due to communication difficulties, level of understanding and comprehension etc. and in this situation staff would use children's Indicators of Well-Being to infer the child's view. All parents and the Local Authority have access to our policy and procedure. This is located in the office area of the home and can be requested at any time.

All young people have access to telephone numbers in their Children's Guide and for additional support Braemar staff can provide support.

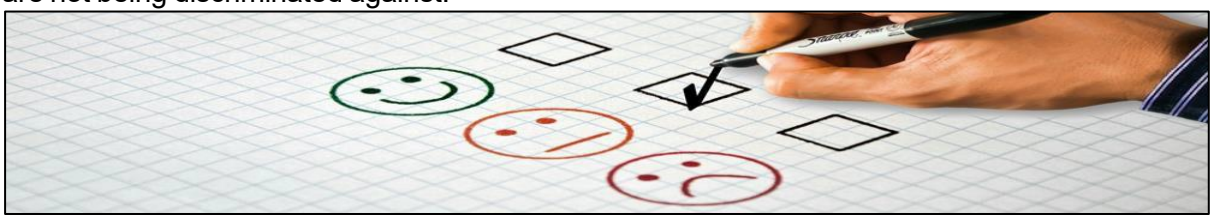
An informal complaint is something which we try to resolve through discussions with the parties involves and these are still recorded. Although we receive very few complaints we do welcome feedback and see this as a way to continuously improve practice.

The formal complaint process is for independent investigation of complaints that cannot be resolved through the internal informal process or when the parties concerned are not happy with the outcome of the informal investigation.

All complaints are logged within Braemar Gardens Compliment, Complaint and Suggestions on SharePoint with the outcome recorded. If the complainant is not satisfied with the outcome then this can be followed through with the appeals process, whereby this will be investigated by the Board of Trustees, Sunderland Local Authority or Ofsted.

We also want to learn from our young people, their families, professionals and staff members so we do encourage new ideas where individuals can provide us with new and innovative ways or practicing and also ways to improve our service.

Communication is the key to positive relationships and we all have a shared responsibility towards this. We are very proactive in dealing with any complaints and the earlier that we know, the less of a problem it creates. We want an "open door" policy of working so complaints are dealt with in a professional and reflective manner. Every complaint has the potential to give us quality assurance to improve our service or gain access to a support network like the community police team to ensure we are not being discriminated against.



Below are the relevant contacts for complaints or to make a safeguarding referral/alert:



Julie Dunlop
Home Manager
Braemar Gardens, Sunderland
0191 528 7516
julie.dunlop@ne-as.org.uk



Molly Lloyd
Assistant Manager
Braemar Gardens, Sunderland
0191 528 7516
molly.lloyd@ne-as.org.uk



Marjorie Clifford
Operations Manager
15/16 Lumley Court, Chester-Le-Street
0191 410 9974
marjorie.clifford@ne-as.org.uk



Brian Stoker
Head of Care/Responsible Individual
15/16 Lumley Court, Chester-Le-Street
0191 410 9974
brian.stoker@ne-as.org.uk

Ofsted
Piccadilly Gate, Store Street, Manchester, M1 2WD
0300 123 1231
www.ofsted.gov.uk

Childline
0800 11 11
www.childline.org.uk

Independent Sessional Advocacy Barnardos
0191 240 4800
www.barnardos.org.uk

Appendix

Distribution List

Home	Braemar Gardens
Date of Review	10.03.2026
Review Completed by	Julie Dunlop
Job Role	Registered Manager
Signature	

As per our regulatory requirements, we have sent our Statement of Purpose to all relevant people and stakeholders.	
Distribution List	Ofsted Braemar Gardens Staff Team Brian Stoker, Responsible Individual Marjorie Clifford, Operations Manager Allocated Social Worker Resident's Parents NEAS website

north east
autism society

North East Autism Society
Head Office
15 Lumley Court
Drum Industrial Estate
Chester-Le-Street
County Durham
DH2 1AN

T: 0191 4109974
E: info@ne-as.org.uk
W: www.ne-as.org.uk

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Company Limited by Guarantee No. 2859620