THORNHILLPARKSCHOOL.CO.UK

THE VOICE NEWSLETTER

'WORKING TOGETHER TO INSPIRE, SUPPORT, CELEBRATE AND EQUIP AUTISTIC AND NEURODIVERGENT PEOPLE TO FULFIL THEIR POTENTIAL IN LIFE'

HOPPING INTO SPRING!



EASTER FETE

DAYS OUT AT SCHOOL

PUZZLES AND JOKES

APR 2026



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Head Teacher Letter

Introduction from the Principal



My name is Helen Mitchell, and I am delighted to have joined Thornhill Park School in March 2026 as School Principal. I welcome this opportunity to introduce myself to you through our newsletter and look forward to meeting many of you over the coming months.

I have worked in the field of special educational needs for over twenty years across a range of pre- and post-16 educational and specialist settings. I hold a Postgraduate Certificate in Autism and have a particular interest in co-occurring autism and ADHD, as well as in promoting lifelong positive outcomes for autistic children and young people. I firmly believe that by providing a strong educational foundation, with the right support at the right time, we can help secure meaningful opportunities for our children and young people as they move into adulthood.

In my role as Principal, as in all my previous roles, I am committed to supporting every child and young person to achieve their potential and to live an enriched, safe, and fulfilling life. In my short time at Thornhill Park School, I have already seen the dedication and care shown by our staff. They share the same high hopes for our pupils and go above and beyond each day to ensure that our pupils are happy, safe, and achieving.

I feel proud to be part of the Thornhill Park School community and look forward to working closely with you as we continue to support our pupils together.

Kind regards,
Helen
Principal

Event News

Easter Fete

Our recent Easter fête was a joyful and vibrant event, bringing together learners, staff and families to celebrate the season in a fun and festive way.

The day was filled with excitement from start to finish, with a variety of stalls and activities for everyone to enjoy. Learners took great pride in helping to prepare and run different stalls, showing wonderful teamwork and enthusiasm throughout the event. There were games, raffles and creative activities, all of which added to the lively atmosphere.

One of the highlights of the fête was the range of delicious treats on offer. From cakes and biscuits to other sweet delights, there was something for everyone to enjoy. The effort and creativity that went into preparing these items were clear to see, and they were very popular with visitors.

The Easter-themed activities were also a great success. Learners enjoyed taking part in games and challenges, and the excitement of the day was evident in the smiles and laughter all around. It was a fantastic opportunity for everyone to come together and celebrate.

Behaviour throughout the event was excellent, with learners showing responsibility, kindness and respect. They represented the school brilliantly and contributed to making the fête such a positive and memorable occasion.

Overall, the Easter fête was a wonderful success. It was a fun-filled day that brought the school community together and created lasting memories for everyone involved. A big thank you to all who helped organise and support this special event.









Event News

Red Nose Day Fundraising in Class 2

Class 2 had a fantastic time taking part in Red Nose Day, raising money for a very important cause while enjoying a range of fun and creative activities.

In the lead-up to the day, the learners worked hard to prepare items to sell. They baked a variety of delicious cakes, carefully decorating them to make them look as appealing as possible. From colourful icing to creative toppings, each cake showed the effort and enthusiasm that went into making them.

In addition to baking, the learners also designed and created their own socks to sell. They used bright colours, patterns and imaginative ideas to make each pair unique. This activity allowed them to express their creativity while contributing to the fundraising effort.

On Red Nose Day, the learners proudly sold their cakes and socks, showing great confidence and teamwork. They enjoyed interacting with others and explaining what they had made. It was wonderful to see how enthusiastic they were about raising money and helping others.

Class 2 demonstrated excellent behaviour throughout and showed a real understanding of the importance of the event. Their hard work and dedication paid off, and they were able to raise a fantastic amount for charity.

Overall, it was a fun, rewarding and memorable experience for everyone involved. Well done to Class 2 for their creativity, teamwork and kindness in supporting Red Nose Day.







Event News

Women's History Month Celebration

To celebrate Women's History Month, we were delighted to welcome Vicky from Door2Door Decor, who visited school to share her experiences and inspire our learners.

Vicky spoke to the learners about her job role, explaining how she started her business and what a typical day looks like. She shared valuable insights into the creativity, hard work and determination involved in running a successful business. The learners listened with great interest and asked thoughtful questions, showing genuine curiosity about her journey and achievements.

Following the talk, Vicky led a hands-on workshop where the learners had the opportunity to create their own beautiful bouquets. They thoroughly enjoyed selecting colours and arranging their flowers, demonstrating creativity and care in their designs. It was wonderful to see their confidence grow as they developed new skills and took pride in their finished creations.

The session provided a fantastic opportunity for learners to learn about entrepreneurship while also celebrating the achievements of women in business. Vicky was an inspiring role model, and her visit left a lasting impression on everyone involved.

We would like to say a big thank you to Vicky and her business, Door2Door Decor, for delivering such an engaging and enjoyable experience.

Business Details:
Door2Door Decor
7 Blind Ln, New Silksworth, Sunderland SR2 1AU
door2doordecor@outlook.com







Portland News

Science Week

In Science this week pupils have been learning about the transportation of water and the different role the plant has in absorbing water. Pupils conducted an experiment to see how water can transport from one cup to the other using kitchen roll and food colouring.





Portland News

Hand Washing





This week in Life Skills Rainbow learners have been engaging in hand washing. They followed the step by step symbols to wash their hands after they got them dirty in the soil. In their books, they then worked with staff to organise the step by step visuals.

Making Honey Flapjacks









This week in their Cookery lesson, Comet Class worked on making honey flapjacks. The pupils were supported to follow the recipe step-by-step and were each given the responsibility of helping their key staff weigh out the oats, sugar, and butter. This provided a great opportunity to practise early measurement skills and engage in purposeful, hands-on learning.

Once the ingredients were prepared, the pupils independently mixed everything together in a bowl using a spatula. This task encouraged them to explore and develop their complex dexterity and fine motor skills, as they stirred, folded, and combined the mixture with increasing confidence. Staff observed strong engagement and enjoyment throughout the activity.

The highlight for many was tasting the honey, which they found exciting and motivating. After the flapjacks were baked and cooled, the pupils were proud to take their own portion home to enjoy as a sweet snack after school. Overall, it was a successful and sensory-rich cookery session that supported independence, practical skill-building, and confidence in the kitchen.

Portland News

Comet Class Have Fun at the Farm

Comet class went to adventure valley this week for their end of term community trip. Whilst at adventure valley they explored the barn enclosures and greeted various farmyard animals e.g. goat, pig, sheep etc. They engaged in play as a group at the new castle park and used the inflatable bouncing mat. They then explored the reptile enclosure and had lots of fun in the soft play.

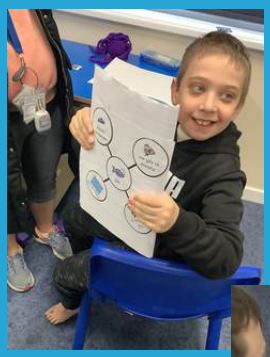






Portland News

Comet Class Identify Characteristics of Fish







This week in science lesson comet class were watching a slideshow on fish and how they are classified, exploring what identifying factors make them different from other animals.

They were then tasked with correctly choosing pictures of fish in a lineup of various animals and sticking them onto a table. They then had to stick facts about fish onto a diagram. Comet class enjoyed learning about different types of cold water and tropical fish on the Twinkl video.

Maths and English with Sun Class

Sun Class have been very busy with their learning in both Maths and English recently.

In Maths, the children have been exploring data and division. To help them understand how to collect and interpret information, they went on a trip to the staff car park. There, they carefully observed and recorded how many cars of each colour they could see. Back in the classroom, they used this information to create their own bar graphs, helping them to visualise and compare the data they had collected.

As part of their work on division, the class have been learning how to divide by two. They have been practising sharing objects into equal groups and understanding how division can be used in everyday situations.

In English, Sun Class have been focusing on instructions. They had lots of fun playing "Simon Says," which helped them practise listening carefully and following instructions accurately. They have also been reading and writing their own sets of instructions, including how to make a jam sandwich. This has helped them to think about clear, step-by-step language and the importance of being precise so others can follow their directions successfully.







Portland News

Sub heading

This week in topic lesson comet class were learning about the historical origins of the great wall of China and why it was built, to understand the overall history of china by watching a slideshow on this subject.

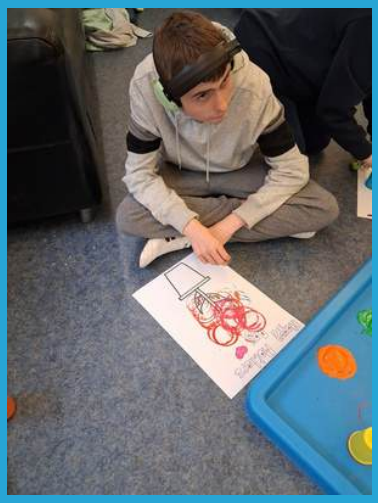
After watching the slideshow comet class were tasked with creating their own great wall of china with coloured building blocks, from one side of the classroom to the other as a group.





Emsworth News

Mother's Day





Class 1B have been participating in various activities for Mother's Day, making bunches of daffodils and handprint cards.

Charlie, Luke and Victoria read the book "Happy Mother's Day from the Crayons", then worked together as a group to put together a storyboard of the book.

National Career's Week

Learners from Class 3 were all asked to browse through the BBC Bitesize website and find any careers section area that they feel is of interest to them, research about it and feedback to the group why it is of interest to them and how it can help them.

Zak researched and presented about welding career, and he pointed out that one does not need a degree to be a Welder. The teacher pointed out that welding is a particularly good profession and that there are apprentices for submarine building and that one can do a level 1 to level 3 course or get an apprenticeship. One of the most paying welding jobs is underwater welding.

Ben researched and presented on working as a Cinema usher. Ben described that the work would involve showing the customers their sits and cleaning the theatres. Ben said that one can get into this career by either getting an apprenticeship or applying directly to the cinema theatre for a job.

Ocean researched and presented on architectural technician as a career interest. Ocean provided feedback to the group that this career will involve drawing plans of builds and structures using ICT software called CAD which stands for computer aided design. The discussion revealed that CAD is used for drawing single buildings to plans of towns and can model how the city will fit in the environment and an assessment of potential environmental impact.







Emsworth News

Jordan's Wish

Jordan has a keen interest in buses and will visit his local Stagecoach depot on a daily basis to see the buses coming and going. He spoke about wanting to go to the Stagecoach depot, his teacher phoned Stagecoach and this was arranged.



Jordan was able to work towards his personal targets and visited an unfamiliar setting, with unfamiliar people at the depot and was amazing. He had the opportunity to make tickets, sit in the drivers seat of a bus, walk around the depot and a visit to the engineering shop and watched the staff repair the vehicles. He then went to the paint shop, and upholstery department and watched the staff repair the seats, asked a range of questions and received a goody bag at the end. Well done Jordan!



Emsworth News

Recycling Assembly





At Thornhill Park School, Class 1 held assembly for the whole school. The theme this time was 'Global Recycling Day'.

Learners and staff had collected items and brought them into school to demonstrate the different materials we can recycle and the different points we can drop off other items such as clothes, batteries and bigger household waste.

Learners were able to work together, talk with less familiar peers and took information back to support our world and day to day recycling to make our environment a cleaner place.. remembering..

Reduce, Reuse, Recycle!

Emsworth News

Aaron's Cold Return to School

Aaron returned to school after a positive time over Christmas and new year. He decided with staff that he wanted to buy a magazine to complete a task. Aaron collected what was needed but after looking at the snow outside asked if he could just go to the local shop as it would be quicker and they wouldn't get as cold.

With staff, Aaron went and used his independent living skills, hitting a new target showing his understanding of how a transaction works and using his money management skills.



Aaron was very happy with his achievements, returning to school happily and safely!



Emsworth News

Mission Accomplished!





Kelvin had such a lovely day!

For one of his activities Kelvin chose to go to Penshaw monument to climb to the top with staff. Kelvin enjoyed walking helping staff as they walked. He also enjoyed looking around telling staff what he could see.

Once we got to the top Kelvin stood on Penshaw monument proudly looking over and shouted mission accomplished!

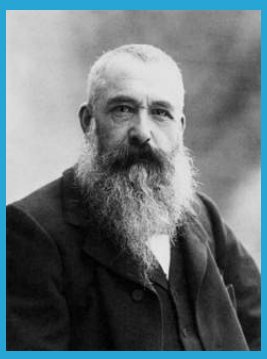
Class 3 - Exploring Monet Through Water Lilies

In their art lessons this term, Class 3 learners have been learning about the famous artist Claude Monet and his influential role in the Impressionist movement. They have explored who Monet was, where he lived and worked, and how he used colour, light and texture to capture moments in nature rather than painting fine details.

The learners focused primarily on Monet's well-known Water Lilies paintings, discussing how he was inspired by his garden and pond and how the same subject could look different depending on the time of day, light or mood. They looked closely at the brushstrokes, colour choices and layering used in his work, noticing how the paintings feel calm, expressive and full of movement.

Using this inspiration, Class 3 then created their own versions of Monet's water lilies. They experimented with both pen and paint techniques, blending colours, layering brushstrokes and using different tools to create texture on the page. Learners were encouraged to work freely and expressively, just as Monet did, rather than aiming for perfection.

The finished pieces are vibrant and individual, with each learner interpreting the water lilies in their own way. The project has helped to build confidence, creativity and an understanding of how art can be inspired by famous artists while still allowing room for personal expression. Staff are extremely proud of the effort and imagination shown by Class 3 throughout the lessons, and the artwork produced has been a wonderful celebration of learning through creativity.



Days Out At School

Charlie's Visit to Newcastle Discovery Museum

Charlie accessed the Tyne and Wear Metro as part of the day's activity and thoroughly enjoyed a visit to the Discovery Museum. With some support, Charlie was able to pay for his fare appropriately and demonstrated good awareness while navigating the station. He waited patiently on the platform, showing calm and sensible behaviour as he anticipated the arrival of the train.

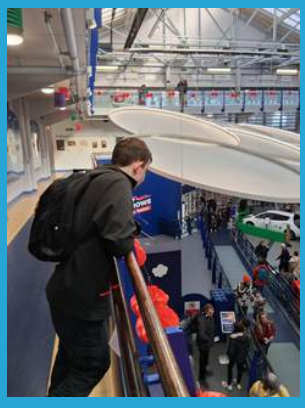
During the visit, Charlie had the opportunity to join in with the Chinese New Year celebrations taking place at the museum. He engaged well with the different activities on offer, including tasting a variety of traditional foods, completing a themed riddle trail, and adding his own wish to the communal wish board. Charlie appeared interested and enthusiastic throughout, participating at his own pace.

Inside the museum, Charlie spent time exploring the various exhibits, interacting with displays and showing curiosity about what he saw. He moved around the space calmly and showed good communication by expressing when he felt ready to leave. Overall, Charlie engaged positively with the whole experience and benefited from the range of activities available.









Days Out At School

Class 3 Explore Local History at Jesmond Dene

On Thursday 19th March, Class 3 enjoyed an exciting and educational trip to Jesmond Dene as part of their SETPD lesson focusing on local history. The visit was designed to help learners connect their classroom learning with real-world locations and deepen their understanding of key historical figures linked to the North East.

During their trip, the class explored the beautiful surroundings of Jesmond Dene while learning about the life and legacy of Sir William Armstrong, the Victorian industrialist and engineer who played a major role in shaping the area. Learners discovered how Armstrong transformed Jesmond Dene into a landscaped woodland park and used his influence and innovation to benefit the local community. Staff shared stories and historical facts as the learners walked through the Dene, helping them visualise how the space was used in the past and why it remains important today.





The learners were enthusiastic, curious, and fully engaged throughout the visit. They enjoyed making links between what they had learned in class and what they could see around them—bringing their study of local history to life in a meaningful way. From exploring the pathways and bridges to observing the natural wildlife, the class took great interest in every part of the experience.

Overall, Class 3 had an amazing time at Jesmond Dene. The trip provided a valuable opportunity for hands-on learning, teamwork, and outdoor exploration, all while celebrating the rich heritage of their local area. Staff were incredibly proud of the Learners enthusiasm, and thoughtful contributions during the day.

Days Out At School

Class 2 - Bowling and a Special Lunch

To celebrate the end of term, Class 2 enjoyed a fantastic trip, beginning with a delicious lunch at McDonald's followed by an exciting visit to the bowling alley. The day was filled with laughter, enthusiasm and many memorable moments.

The trip began at McDonald's, where the learners were delighted to sit together and enjoy their meals. It was a lovely opportunity for them to socialise, relax and build excitement for the activities ahead. Their behaviour was exemplary, and they represented the school with pride.

After lunch, we made our way to the bowling alley, where the learners were eager to get started. They listened carefully to the safety instructions before heading to their lanes and taking turns to bowl. There was a wonderful atmosphere throughout, with learners encouraging one another and celebrating every success. Some demonstrated impressive accuracy, while others showed great determination and resilience. It was fantastic to see such teamwork, positivity and sportsmanship on display.

Overall, the trip was a brilliant way to end the term. The learners thoroughly enjoyed the experience, and their smiles said it all. A huge well done to Class 2 for their outstanding behaviour and positive attitudes, and a big thank you to the staff and helpers who made the day so enjoyable and memorable.







Days Out At School

Class 3 - Bowling Fun

Class 3 recently enjoyed an exciting and action-packed trip to the bowling alley, giving learners a fantastic opportunity to learn new skills, build confidence and, most importantly, have fun together.



From the moment they arrived, there was a real buzz of excitement. The learners listened carefully to the safety instructions before heading to their lanes, ready to begin. As the first bowling balls rolled down the lanes, cheers and laughter quickly filled the air. It was wonderful to see how enthusiastic everyone was to take part.

Throughout the games, learners showed a wide range of skills and determination. Some demonstrated impressive accuracy, scoring strikes and spares, while others showed great perseverance, improving with each turn. What stood out most was the way learners supported one another—celebrating successes, offering encouragement and showing excellent sportsmanship at all times.





The trip also provided a valuable opportunity for learners to develop their teamwork and communication skills. They worked well in their groups, took turns responsibly and showed patience and respect for one another. Many learners stepped out of their comfort zones, trying something new and building their confidence with every roll of the ball.

Behaviour throughout the visit was outstanding. Class 3 represented the school with pride, showing respect to staff, members of the public and the venue. Their positive attitudes and excellent manners were a credit to the class.

Overall, the bowling trip was a huge success and a memorable experience for everyone involved. The learners returned to school full of excitement, proudly sharing their scores and favourite moments from the day. It was a fantastic opportunity to celebrate their hard work and achievements, and a brilliant way to create lasting memories together.

Days Out At School

Class 2's Trip to the Hancock Museum

Class 2 recently enjoyed an exciting and educational trip to the Hancock Museum in Newcastle. The visit provided learners with a wonderful opportunity to explore a wide range of fascinating exhibits and deepen their understanding of the world around them.

Throughout the day, the learners showed great curiosity and enthusiasm as they explored the different galleries. They were particularly interested in the natural history displays, where they discovered a variety of animals from around the world. The dinosaur exhibits were a highlight for many, sparking lots of excitement and thoughtful questions.

The learners also enjoyed exploring the Ancient Egypt section, where they learned about life in the past and saw real artefacts, including a mummy. This experience helped to bring their classroom learning to life and encouraged them to think more deeply about history and different cultures.

During the visit, the learners demonstrated excellent behaviour and were respectful of the museum environment. They listened carefully, engaged thoughtfully with the exhibits and showed great interest in everything they encountered.

The trip to the Hancock Museum was a fantastic learning experience and a memorable day for Class 2. The learners returned to school full of excitement and new knowledge, making it a truly valuable and enjoyable visit.







Learner Work

I Have A Dream - Class 2 Learner





I have a Dream:

that I can chang.. that I can fit in
that I can be the Person every one
want's me to be.. but I can't.
Becouse I'm Perfect Just the way I am
we are all Perfect.. Just the way we ar
I am Skinny but I think I am Perfec
Just the way I am... I Don't need
Lots of Make-up to be butifull... and
the my wish's to be respected by
around me... and that I'll make friend's
that the friend's I make Love
me and respect me for who I am.. whether
I am Diffaret of not we are all Diffarent
and we should Love are self's for who we
are... that's the world I want Live and
that the wish I make will become
a reality but unil the it will allwa's be
a Dream.





CEIAG - Life After School

Green Energy Careers Roadshow

Learners from Class 2 and Class 3 recently took part in an exciting and inspiring trip to the Green Energy Careers Roadshow in Blyth. The visit gave them a fantastic opportunity to learn more about the world of green energy and the different careers available in this growing industry.

Throughout the day, the learners explored a range of interactive stands and displays. They discovered how renewable energy is produced using wind, solar and other sustainable sources, and learned why it is so important for protecting the environment. Many learners were fascinated by the large wind turbine models and hands-on activities, which helped bring their learning to life.

The roadshow also introduced learners to a variety of jobs within the green energy sector. They listened carefully to speakers who explained their roles and the skills needed for working in this field. This helped the learners understand how their own learning in school connects to future careers and opportunities.

Class 2 and Class 3 represented the school brilliantly throughout the visit. They showed excellent behaviour, asked thoughtful questions and demonstrated great enthusiasm for learning. Staff and organisers were very impressed with their interest and positive attitude.

Overall, the trip to the Green Energy Careers Roadshow was a valuable and memorable experience. It encouraged learners to think about the future, inspired curiosity about science and technology, and helped them understand the importance of renewable energy in today's world.





Work Experience

Ryder Architecture

Last Wednesday, 11th March, Ocean Blakey visited Ryder Architecture in the Cooper Studios, Newcastle as part of his work experience. Ocean is very interested in architecture and was given the excellent opportunity to visit the beautiful studios and talk to architect Olyvia Tam.
Ocean took a tour around the studios with Olyvia which he found really inspiring. The studios are situated in a building that used to house horses and many of the original features still exist, alongside its contemporary spaces.

Ocean was fascinated to learn about the history of the building as well as the global span of the company. Olyvia explained about the projects that the company have delivered and her own seven year journey to become an architect. Ocean asked a range of relevant questions and was able to find out about the many different job roles that are part of Ryder. He also learned about how architects are changing the way buildings are designed and built through using sustainable methods and materials.

Ocean then was given the task of designing his own house on a piece of land on the North East coast. He was asked to do the initial stages of planning, where he had to consider environmental factors such as weather and noise.

Ocean came away, completely inspired and he thoroughly enjoyed his day.







Job of the Week - 1

Delivery Driver



Job of the Week - 2

Animator

JOB OF THE WEEK



ANIMATOR



A career as an Animator could see you are artists who create a series of images, known as frames, that, when sequenced together, produce the illusion of movement. They work in various fields, including film, television, video games, and advertising.

While the role can vary depending on the scale and genre of the project, common responsibilities typically include:

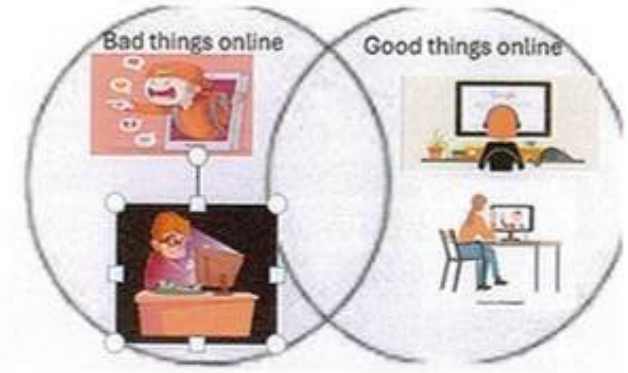
- Creating Characters and Scenes: Animators design and build characters, props, and environments, often using software like Maya or Blender.
- Storyboarding: They develop storyboards to visualize the sequence of events in an animation, helping to plan the narrative and visual style.
- Animating: The core duty involves bringing characters and scenes to life through various animation techniques, such as 2D, 3D, or stop-motion animation.
- Concept Development: Brainstorm ideas, conceptualize scenes, and create rough sketches or models.
- Rigging: is the process of adding a skeleton to the model so it can move in a realistic way.

View Video

north east autism society
Thornhill Park School

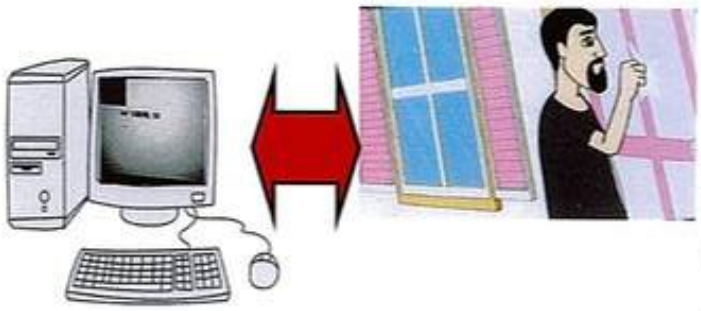
Being Safe Online Poster - Created By Eleanor Shaw, Class 2

Being safe online

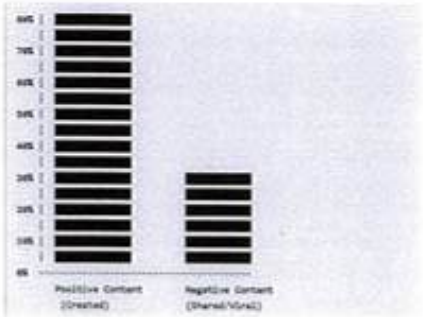


When we're online there will be things that are bad and things that are good. Some of the many bad things that happen online are; scammers, and bullying. There are also lots of good things online like; video calls ,and researching.

What could happen if you share your personal details



If you were sharing personal details make sure not on a fake website where scammers are trying to trick you because they can when they have your name and address they can knock on your door and maybe ask for thing of you.



This bar chart shows how many bad things that can happen and how many good things can happen

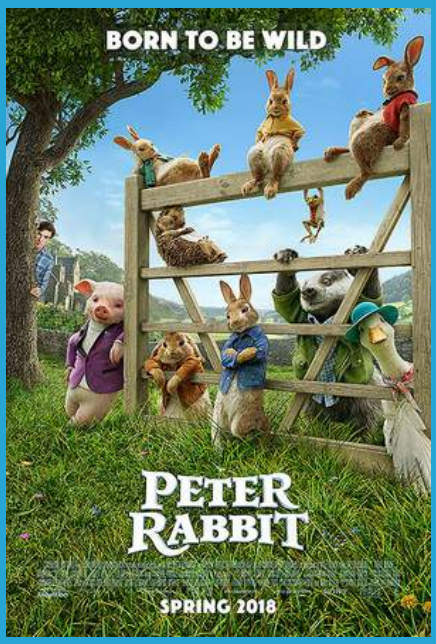


Stay safe online and look out for anything suspicious and don't go on it



Review - Movie

Peter Rabbit



If you're looking for a fun and slightly chaotic film, Peter Rabbit is a good pick. Based on the classic stories by Beatrix Potter, this version adds a modern twist with lots of humour and action.

The film follows Peter Rabbit, a mischievous rabbit who loves causing trouble in Mr. McGregor's garden. When a new neighbour arrives, Peter and his animal friends start a full-on rivalry to try and take control of the garden.

One of the best things about the movie is how energetic it is. There are loads of funny moments, fast-paced scenes, and even some unexpected jokes that make it entertaining for both kids and older viewers. Peter is a bit cheeky and not always likeable, but that actually makes the story more interesting.

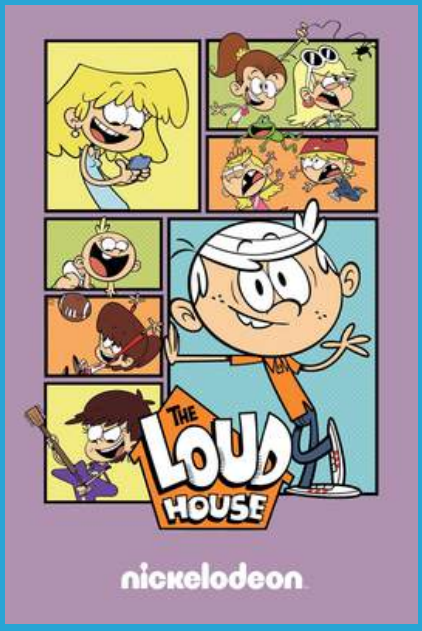
The film also includes a message about friendship and learning from your mistakes, although sometimes the chaos takes over more than the lesson. Some parts can feel a bit over-the-top, but that's part of the fun.

Overall, Peter Rabbit is a lively and funny movie with plenty of action and humour. It's a great choice if you want something easy to watch and entertaining.



Review - TV Show

The Loud House



If you think your house is noisy, The Loud House will make yours seem calm. Created by Chris Savino, the show follows Lincoln Loud, the only boy in a family with ten sisters—so life is always chaotic.

Each sister has a completely different personality, which keeps things interesting and often leads to arguments, funny moments, and unexpected problems. Lincoln is always coming up with plans to manage the chaos, but they don't usually go the way he hopes.

The show is really relatable, even if you don't have a big family. It captures everyday situations like sibling rivalry and trying to get attention, just in a more exaggerated and fun way. The humour is one of the best parts, with lots of quick jokes and entertaining scenes.

Although it's mostly light and funny, the episodes often include messages about teamwork, honesty, and understanding others. Sometimes the plots can feel a bit predictable, but they're still enjoyable to watch.

Overall, The Loud House is a fun and lively show with lots of humour and a bit of heart—perfect for a quick, entertaining watch.



Review - Book

Matilda



If you like books with clever characters, a bit of chaos, and some really satisfying moments, Matilda is definitely worth reading. Written by Roald Dahl, it's one of those stories that's easy to get into and hard to forget.

The book is about Matilda Wormwood, who is basically a genius stuck in the worst possible family. Her parents don't care about books or learning at all, which makes it even more impressive that she teaches herself to read and ends up loving it. Honestly, it's kind of frustrating how badly they treat her, but it also makes you root for her even more.

When Matilda starts school, things get a bit better because she meets Miss Honey, who is probably one of the nicest teachers ever written. But then there's also Miss Trunchbull, who is the complete opposite. She's strict, scary, and completely over the top—it's almost funny how extreme she is, even though she's meant to be intimidating.

One of the best parts of the book is the humour. Dahl makes even the worst characters entertaining, and there are lots of moments that make you laugh or think, "They totally deserved that." The story also has a really satisfying sense of justice, which makes it fun to read.

At the same time, Matilda actually has a strong message. It shows that being smart and different isn't a bad thing, even if other people don't understand you. It also highlights how important it is to have someone who believes in you, like Miss Honey does for Matilda.



If I had to criticise anything, it's that some of the adults are so exaggerated that they don't feel very realistic—but that's kind of the point, and it adds to the humour.

Overall, Matilda is a really enjoyable and memorable book. It's funny, a bit rebellious, and has a great main character you can't help but support.

Recipe

Easter Egg Cookie Pops

Ingredients

- 1 package of white chocolate chips
- 1 cup of cookies (homemade or store-bought)
- 1/2 cup of powdered sugar
- 1/4 teaspoon of salt
- Easter egg-shaped cookie decorations (optional)







Instructions:

1. Melt the white chocolate chips in a microwave-safe bowl in 30-second increments, stirring between each interval, until smooth.
2. Crush the cookies into fine crumbs.
3. Dip the end of each cookie stick into the melted white chocolate, then roll the cookie crumb mixture around it to create a ball shape.
4. Place the balls on a parchment-lined baking sheet and refrigerate for 10-15 minutes to set.
5. If using Easter egg-shaped decorations, melt them according to package instructions and dip the top of each cookie pop into the melted decoration.
6. Let the cookie pops cool and harden before serving.

Recipe

Ham and Cheese Sliders

Ingredients

- 1 pound ground beef
- 1/2 cup chopped cooked ham
- 1/4 cup shredded cheddar cheese
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1/4 teaspoon black pepper
- 8 hamburger buns
- Lettuce, tomato, pickles, and any other desired toppings





Instructions:

1. Preheat grill or grill pan to medium-high heat.
2. In a bowl, combine ground beef, chopped ham, Worcestershire sauce, salt, and pepper. Mix well with your hands until just combined.
3. Divide mixture into 8 equal portions and shape each portion into a ball. Flatten slightly into patties.
4. Place patties on grill or grill pan and cook for 2-3 minutes per side, or until cooked through.
5. Assemble sliders by placing a cooked patty onto a bun, followed by shredded cheese and desired toppings.

Recipe

Chocolate Easter Bark

Ingredients

- 1 cup white chocolate chips
- 1 cup milk chocolate chips
- 1/4 cup shredded coconut
- 1 tablespoon honey
- 1/4 teaspoon salt
- Easter-themed sprinkles or sweets (optional)





Instructions:

1. Line a baking sheet with parchment paper.
2. Melt the white chocolate chips in a microwave-safe bowl in 30-second increments, stirring between each interval, until smooth.
3. Pour the melted white chocolate onto the prepared baking sheet and spread evenly.
4. Sprinkle the shredded coconut, and honey over the white chocolate.
5. Melt the milk chocolate chips in a separate microwave-safe bowl, following the same instructions as before.
6. Drizzle the melted milk chocolate over the top of the bark.
7. If desired, add Easter-themed sprinkles or sweets on top.
8. Refrigerate for at least 30 minutes to set.
9. Break into pieces and serve.

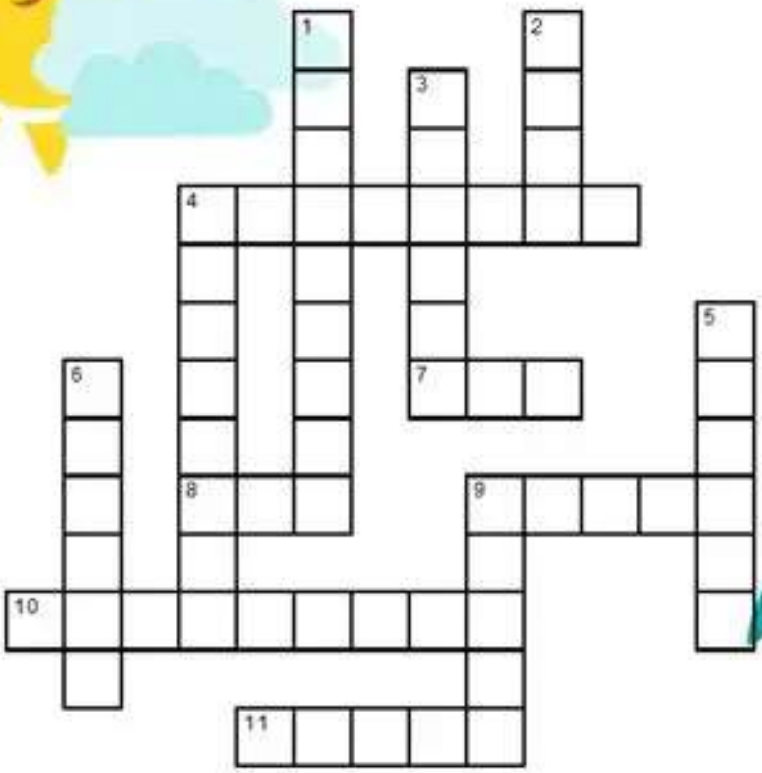




Easter Crossword

Easter Crossword







ACROSS

4. You might do this to eggs for Easter
7. A hen makes this
8. Used to color eggs
9. The hen's baby
10. Colorful candy you might find in an Easter basket
11. Peter Cottontail is one

DOWN

1. Eggs might be made from this
2. Look for eggs
3. Easter Day event
4. Yellow or white spring flower that grows from a bulb
5. What the Easter Bunny brings
6. A pretty hat worn on Easter
9. Don't eat too much of this or you might get a belly ache

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Puzzles and Jokes

Spot the Difference





Puzzles and Jokes

Joke of the Term



Why did the Easter egg hide?



Events at Thornhill Park School	
Date	**Event**
1st April 2026 to 30th April 2026	World Autism Acceptance Month
3rd April 2026 to 16th April 2026	Easter Holidays
17th April 2026	Inset Day
20th April 2026	First Day of Term
4th May 2026	Bank Holiday Monday
11th May 2026 to 15th May 2026	Mental Health Awareness Week
25th May 2026 to 29th May 2026	May Half Term Week
1st June 2026 to 30th June 2026	Pride Month
1st June 2026 to 5th June 2026	Child Safety Week
5th June 2026	World Environment Day
20th June 2026	The King's Official Birthday
21st June 2026	Summer Solstice

north east autism society

Thornhill Park School

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