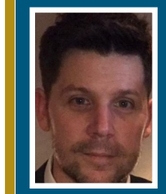
Safeguarding







Sean Davies

DSL— Principal

sean.davies@ne-as.org.uk



Ian Patterson

DSL—Vice Principal

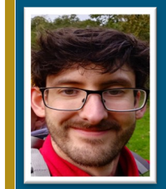
ian.patterson@ne-as.org.uk



Naomi Treend

DSL—Vice Principal

naomi.treend@ne-as.org.uk



Edward Maddison

DSL—Safeguarding and Family Liaison

edward.maddison@ne-as.org.uk

NSPCC HELPLINE 0808 800 5000 help@nspcc.org.uk

ChildLine 0800 1111

Local contacts for safeguarding

Stockton Local Safeguarding Children Board
Children's Hub
Telephone -01642 130080/01429 284284
Email - childrenshub@hartlepool.gcsx.gov.uk

Prevent Team
Telephone -01642 528439
Email - prevent@stockton.gov.uk

Mental Health awareness



As we continue to develop our understanding of the challenges associated with mental health, we remain committed to creating an environment that is supportive, inclusive, and responsive to the individual needs of every learner. To promote awareness and encourage positive conversations around wellbeing, we marked mental health awareness through our *Green Friday* initiative, where learners and staff were invited to wear something green. A range of activities also took place throughout the day to help build confidence in expressing emotions and sharing thoughts in a safe and supportive way.

We continue to maintain a whole-school approach to wellbeing, ensuring that all learners feel safe, understood, and valued. Staff training and awareness around mental health remain a key priority, helping us to recognise behaviour as a form of communication and respond with understanding and support.



Across school, we continue to provide:

- Positive and trusting relationships
- Movement and sensory breaks
- Opportunities for learners to share their voice and individual needs
- Support with self-regulation
- Ongoing specialist training for staff

As access to social media and technology continues to grow, so too do the potential risks to young people's mental health and wellbeing. We are aware of emerging online platforms and trends, including anonymous video chat sites that may expose young people to harmful or unmoderated content. These spaces can negatively impact self-esteem, body image, and emotional wellbeing, particularly for younger users. As a school, we remain vigilant in monitoring and moderating access to online content, while continuing to educate and support learners in staying safe online.





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Important dates.

Design your own T - Shirt for diversity-25th June

Sports day - 9th July

Summer Fayre - 11th July

16th July - Parents event/ End of year reports.

School holidays 17th July - 3rd September

The Voice of Kiora Hall School

Newsletter May 2026

Term 3.1

Colour Run for Acceptance

To mark Autism Awareness Day, our school community came together for a memorable Colour Run celebration. Staff, learners, and parents all joined in, creating a vibrant and inclusive atmosphere full of energy, laughter, and encouragement. Participants completed the course in their own way—running, jogging, or walking—ensuring the event was accessible and enjoyable for all. Along the route, clouds of brightly coloured powder paint added excitement and fun, with everyone finishing the course covered in a rainbow of colours. The event was a wonderful reflection of the diversity, individuality, and sense of community that we proudly celebrate at our school.



Autism Acceptance Art Exhibition



As part of Autism Awareness Week, our school was proud to host a colourful art exhibition celebrating the creativity, individuality, and talents of our neurodiverse students. Each artwork was carefully created by individual pupils, reflecting their unique personalities, interests, and perspectives of the world around them. From bold graffiti-inspired pieces to expressive paintings and mixed media creations, the exhibition highlighted imagination, confidence, and self-expression.

The event also featured a friendly competition, giving students the opportunity to showcase their work in a professional exhibition setting and take pride in their achievements. The exhibition created a vibrant and positive atmosphere, and it was wonderful to see students, staff, and visitors coming together to appreciate and celebrate the outstanding talents within our school community.



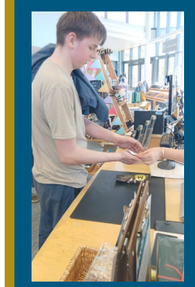
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Oak at Saltholme

Oak Class recently enjoyed an exciting visit to RSPB Saltholme, where students explored the natural environment and took part in a range of engaging outdoor activities. The visit provided valuable opportunities to develop their understanding of wildlife, conservation, and the importance of protecting natural habitats. It was a fantastic experience that inspired curiosity, learning, and a greater appreciation for the world around them.

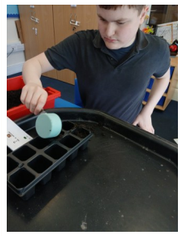




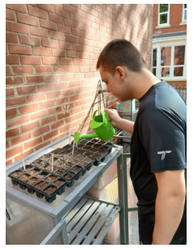






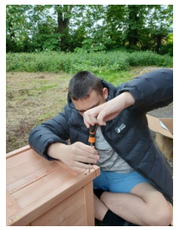


Chestnut explore gardening

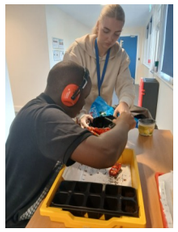


Chestnut has thoroughly enjoyed spending time in the garden and has developed a keen interest in planting flowers and a variety of plants. They have been helping to prepare the soil, plant seeds, and care for the garden to ensure everything grows successfully. Chestnut has also played an active role in building new planters, giving them the opportunity to take part in practical tasks and learn more about creating suitable spaces for plants to thrive.

Throughout these activities, Chestnut has shown great creativity and enthusiasm, sharing thoughtful ideas such as one day creating a small garden centre to grow and sell plants. This wonderful ambition reflects their growing passion for gardening and developing new skills.









Beamish Bound with Sycamore





Sycamore Class enjoyed a fantastic day out at Beamish Museum. One of the highlights of the visit was exploring the traditional town, where students visited old-fashioned shops and discovered how goods were bought and sold in the past. The class also enjoyed travelling on the vintage tram, which provided a fun and memorable way to explore the museum grounds.





The visit was both educational and enjoyable, giving students the opportunity to experience history in an engaging and interactive way. By seeing, hearing, and experiencing life from the past, students were able to develop a deeper understanding of history, and everyone thoroughly enjoyed the trip.

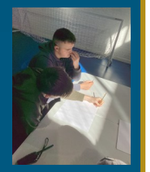






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Career Wise



Our learners recently welcomed CareerWave into school, they spent the morning exploring transitions and what it takes to navigate these successfully. The session encouraged learners to think about the key skills needed during times of change, including being prepared, maintaining an open mind, and developing resilience. Learners also discussed what a transition is and reflected on the many transitions they experience in everyday life. It was a valuable and engaging session that helped build confidence and awareness as they prepare for future changes both in and beyond school.



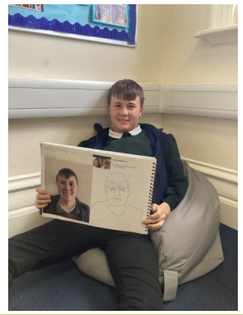


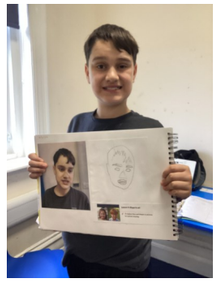
Self portraits by Birch Class



In Art, Birch Class have been exploring how different shapes can be used creatively to represent facial features and build portraits. The children began by carefully observing their own faces and identifying shapes within their features, such as circles for eyes, ovals for heads, triangles for noses, and curved or rectangular shapes for mouths and eyebrows.

Through this activity, the children discovered how faces can be broken down into simple geometric forms, which can then be arranged and combined to create unique and recognisable portraits. The project encouraged creativity, observation skills, and imaginative thinking while helping learners develop their understanding of shape and design.





Lime visit Preston Park

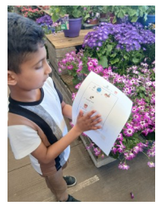


Lime Class have been busy exploring the local community using public buses and recently enjoyed a fantastic sunny day out at Preston Park and Butterfly World. During the visit, students explored a variety of fascinating insects and animals, learning more about the different creatures they encountered throughout the day.

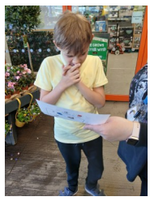
The trip provided a wonderful opportunity for learners to travel together while developing their community awareness and independence skills through the use of public transport. To end the day, everyone enjoyed a well-deserved ice cream in the sunshine before heading back to school. It was a memorable day filled with smiles, learning, and new experiences for all involved.



Hazel explore plants







In Hazel class, we have been exploring plants in Science. We have investigated seeds and the differences in seeds. We took a trip to B&Q to find different items around the shop using our problem solving and independent skills. We then followed a shopping list to find all the things we needed to plant our own plants. So far we have planted cress seeds to explore and identify the different parts of a plant. Next week, we will plant sunflower seeds and started an investigation to discover what seeds need to grow into a healthy adult plant.

